

# Behaviour Policy Summary- Oak View Primary School

## May 2020

### We aim to:

In the present circumstances managing COVID19, it is our duty to modify children's behaviour so that they are clear about expectations to keep themselves and others safe working together. We will use a social story and communicate pupil expectations in our first lessons and continue to do so during our time in school.

- Create a positive environment with realistic expectations
- Emphasise the importance of being valued as an individual
- Promote, through example, honesty and courtesy
- Provide a caring and effective learning environment
- Take good care of our school
- Treat property with respect
- Encourage relationships based on kindness, respect and understanding of the needs of others
- Ensure fair treatment for all regardless of age, gender, race, ability and disability
- Show appreciation of the efforts and contribution of all

To keep safe pupils will need to adhere to a new routine

- To Follow the marked routine on arrival with their parent.
- To Remain in their class at all times unless guided outside by their teacher.
- To Follow school instructions on hygiene such as regular handwashing during the day which will require lining up.
- Line up adhering to social distancing
- To use a tissue in class when sneezing or coughing and dispose of it immediately in the bin ('catch it, bin it, kill it')
- Avoid touching their mouth, nose and eyes with hands
- Do not share equipment
- Do not share your water bottle
- Ask to go to the toilet and wash their hands after use
- Do not leave their group when working outside and always remain with their teacher.
- Listen to their teacher at all times and follow instructions

### **We use Zones of Regulation**

The aim is to help a child self-regulate by recognising their emotions and control them. Zones of Regulation teaches pupils to use strategies or tools to help them to move between zones.

Blue zone - not ready to learn, tired, sad or bored

Green zone - calm, ready to learn, happy and focused

Yellow zone - frustration, worried, excited

Red zone - the child is out of control, terrified and angry

The children use their own toolbox to help them regulate.

## Our Golden Rules

1. Do be gentle: Don't hurt anyone
2. Do be kind: Don't hurt other people's feelings
3. Do be honest: Don't hide the truth
4. Do look after property: Don't waste or damage it
5. Do listen well: Don't interrupt
6. Do work hard: Don't waste your time or others time
7. Treat others as you would like to be treated
8. Do remember that spitting is not allowed anywhere in school. Do not spit.
9. Do use a tissue when coughing or cough into the bend of your arm. Do not cough without covering your mouth.

## Rewards

- Praising individuals and the group for good behaviour and/or work
- Showing good work at a distance to the group
- Classroom merit stickers/certificates which they will put on themselves

## Sanctions- when applying sanctions keeping at social distance we will:

- Avoid confrontation and believe in de-escalation
- Listen
- Establish facts
- Judge only when certain
- Avoid group punishments - the innocent resent this

Warning System- Behaviour in school/in lessons	
First warning	Dealt with by adults in room, verbal warning Gives child the opportunity to make appropriate choices
2 <sup>nd</sup> warning	If behaviour persists, child will be stopped from any activity, remain in the class in their designated space or designated area outside until ready to follow class rules- apologise to adult/child where appropriate.
3 <sup>rd</sup> warning	If a child persists in misbehaving moving from their seat or position, confrontation with another child, rude to an adult, any activity which will put the class at risk will be escorted to the dining room and the Headteacher informed. Parents will be informed immediately and they will be sent home.

## Fast Track/Red

If a child is violent, verbally abusive, spits and deliberately coughs in someone's face this may result in an exclusion.

In these cases, there will be no warning and the child may be excluded.

The child will be escorted to the dining room and the Headteacher informed.

## Break and Lunch Times

All pupils will have their break and lunch with their class teacher or teaching assistant in the classroom or designated space outside.

Break & Lunchtime Sanctions	
First warning	Pupil given opportunity to choose more appropriate behaviour
2 warnings	Staff member will ask child to stop for 5 minutes in a space on their own by the group to reflect on behaviour. Child returns to play.
3 warnings	If child refuses, they will be escorted to the dining room, the Headteacher will be informed and the parents will be contacted to take their child home until further notice.