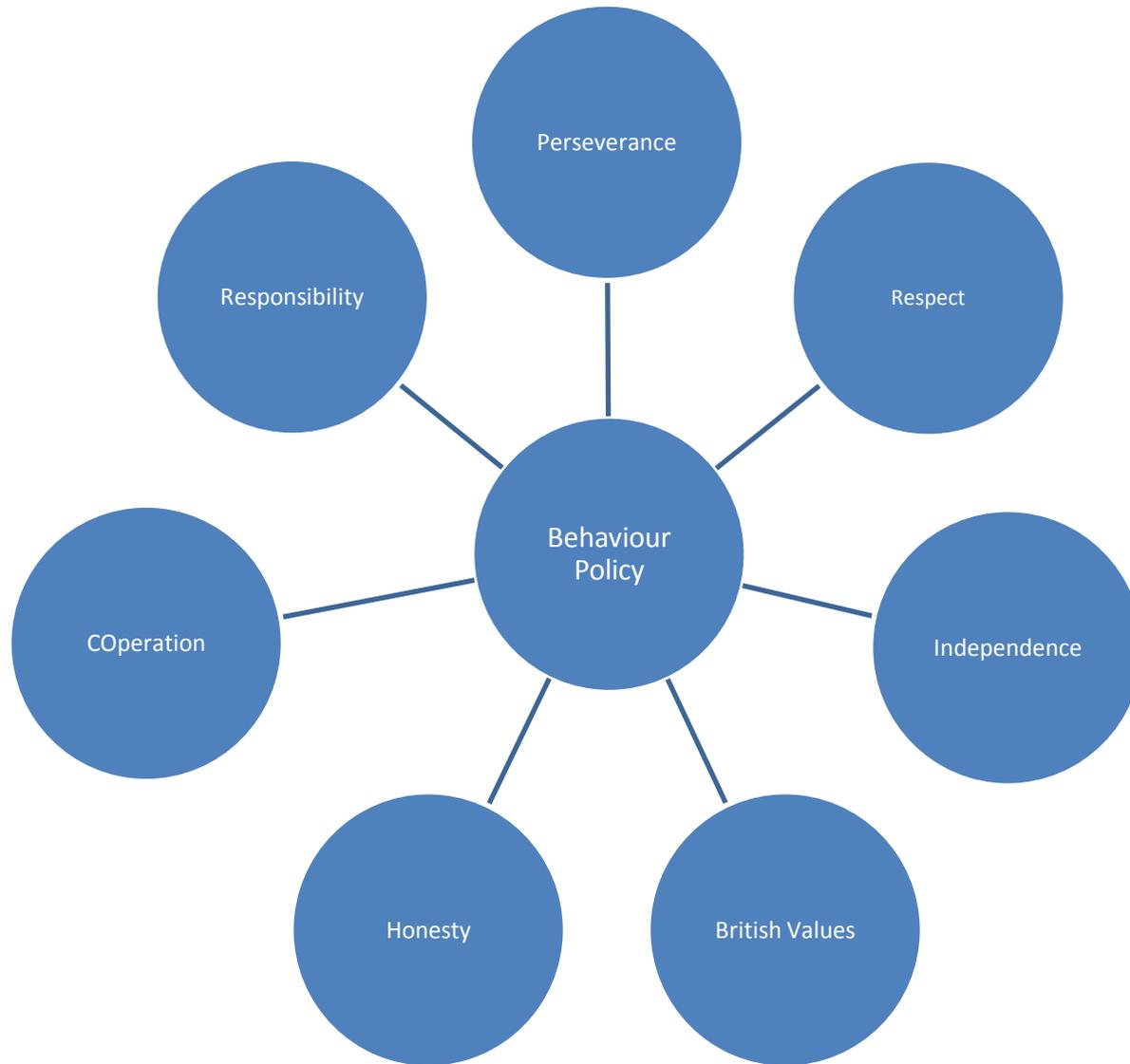


Oak View Primary and Nursery School



Oak View Primary and Nursery School seeks to promote positive behaviour based on mutual respect between all members of the school community. At Oak View, staff encourage the highest standards in collective and self-discipline. The ethos of Oak View and the planning of the broad curriculum, promote the attitudes and values necessary for pupils to contribute positively to their own personal development and to that of the school. Staff members have received Step on Training to develop a therapeutic approach to behaviour. We are an inclusive school and our aim is to teach behaviour through the relationships we form, role modelling, consistency, routines, positive phrasing, planning, reward and positive reinforcement, comfort and forgiveness.

We have adopted the Golden Rules system. Our Golden Rules are these:

1. Do be gentle: Don't hurt anyone
2. Do be kind: Don't hurt other people's feelings
3. Do be honest: Don't hide the truth
4. Do look after property: Don't waste or damage it
5. Do listen well: Don't interrupt
6. Do work hard: Don't waste your time or others time
7. Treat others as you would like to be treated

Oak View School rules and class rules are discussed at the beginning of each school year, and are consistently applied and enforced throughout the year, to ensure high standards of behaviour are maintained.

When applying sanctions we try to:-

- Avoid confrontation and believe in de-escalation
- Listen
- Establish facts
- Judge only when certain
- Avoid group punishments – the innocent resent this

The sanctions that we have chosen for inappropriate behaviour are progressive and start with a warning.

First Warning

- Minor incidents of disruptive behaviour are dealt with by the class teacher and the child will be given a verbal warning.
- This is an important first consequence because it gives the child an opportunity to choose more appropriate behaviour.

Two Warnings

- If this behaviour persists or escalates after the first warning the child will be asked to move within the classroom to allow others to continue to learn.
- The pupil will stay there until they are ready to follow the class rules he/she would be expected to apologise to their class teacher and peers.

Third Warning

- In some cases a child may then be asked to move to a different classroom (SLT member) to be separated from his/her peers. In this case, a member of the Senior Leadership Team will speak to this child about the poor choices of behaviour straight away.
- A portion of the child's break or lunchtime will be taken as a consequence, depending on the nature of the incident. Parents will be informed by the class teacher verbally at the end of the school day of such action.

Following 2 warnings having gone through the above process (1st, 2nd & 3rd warning)

If a child receives 2 warnings in a day or a week he/she will be placed on Lunchtime Exclusion. The child concerned will be excluded from lunchtime play for 15 minutes to reflect on their behaviour and discuss with their class teacher how they can improve. The class teacher will make an entry on CPOMS at the next suitable break time. A letter and accompanying reply slip will be sent to inform parents. Formal Exclusion Procedures may be considered should a child reach this stage regularly. Parents will be invited to discuss the child's behaviour prior to this action taking place.

In the event that a child persistently finds it difficult to regulate their behaviour a 'Behaviour Conference' between the pupil, parents, class teacher and Inclusion Leader will take place. The aim is to support the child to regulate their behaviour in partnership with the home and wider agencies.

Break Time and Lunchtime

All pupils have a Playground License to enjoy a leisurely time with their friends during morning break time and lunch time. If a child is spoken to and has not followed the GOLDEN RULES, the class teacher will take the license away, and he/she will forfeit the following morning break.