

## **Communication and Language**

We will continue to develop attention/listening and responding skills in small group work.

We will develop the children's understanding of prepositions such as 'under' and 'on top'. We will use talk to explain what is happening and to recall/relive past experiences.

We will encourage the children to anticipate key events and phrases in stories.

## **Physical Development**

This term we will be continuing to develop fine motor skills (playdough, tweezers, finger gym). This will support our scissor and pencil control.

We will be developing gross motor skills by kicking and catching balls. We will also have fun hopping, jumping and practising balancing on one foot.

## **Personal, Social and Emotional Development**

The children will be encouraged to express their own preferences and play interests. We will act on these ideas and support the children to extend and elaborate on them.

We will encourage awareness of each other's feelings and talk about how actions and words can hurt.

# Nursery Overview

## Spring 1 2018

### People who help us

## **Literacy**

This term we will continue phonic sessions where the children learn letter sounds. They will be encouraged to read environmental print and also to recognise and begin to write their name.

## **Understanding of the World**

Through our topic we will look at and discuss different occupations. We will also think about some of the things that make us unique. We will encourage the children to talk about some of their similarities and differences in relation to their friends and family.

## **Mathematics**

In our maths sessions we will encourage the children to rote count to 10 and beyond. We will compare amounts in sets and identify how many are in a set by counting. We will then begin to add by counting the total of two sets.

We will talk about the properties of 2D shapes and begin to look at 3D shapes in our environment.

## **Expressive Arts and Design**

This term we will be exploring sound by using musical instruments, creating these sounds by banging, shaking, tapping or blowing. We will begin to explore rhythm by use of instruments and body percussion. We will encourage the children to explore colour and how colours can be changed.