

<p>Personal Social and Emotional Development</p> <p><u>We will be playing games and using our learning environments to help the children to develop the skills to:</u></p> <p>Express their own feelings such as sad, happy, cross, scared, and worried.</p> <p>Be aware that some actions can hurt or harm others.</p> <p>Show understanding and cooperate with some of the boundaries and routines.</p> <p>Demonstrate confidence in selecting and using different materials and resources in the classroom</p> <p>Help ourselves independently – get own snack, get self-changed, go toilet independently, select different toys/ tools needed for chosen activity</p>	<p>Communication and Language</p> <p><u>We will be modelling language and using language to help foster an environment where children will:</u></p> <p>Use more complex sentences and consistently use language as a powerful means of communication with others.</p> <p>Use words to express and describe feelings & emotions that they might be experiencing.</p>	<p>Physical Development</p> <p><u>We will be using the inside and outside environments to develop fine and gross motor skills, with the children learning how to:</u></p> <p>Use and climb confidently on and over playground apparatus and equipment.</p> <p>Build with different large materials such as community blocks, crates and larger construction materials to support role- play both inside & out</p> <p>Learn to ride a variety of different bikes and scooters. How to stop & go safely as well as balance and manoeuvre</p>	<p>Literacy</p> <p><u>We will be reading lots of different stories and singing familiar songs, using these as base for our learning across the setting. The children will be encouraged to:</u></p> <p>Look at books independently in the reading area</p> <p>Use vocabulary to describe what is happening/ make predictions and answer questions about different books we are reading</p> <p><u>We will also be continuing Phonics where children will be:</u></p> <p>Learning about rhyming words and finding rhyming stings between different words.</p> <p>Starting oral blending & segmenting: listening to a word being broken down and putting it back together to form word</p>
<p>Oak View Nursery 2021-222</p> <p>Term: Spring 1</p> <p>Superheroes – Fictional and Real life!</p> <p>Key texts – <i>Supertato, Superworm, Real life superheroes, A superhero like me.</i></p>			
<p>Characteristics of Effective Learning</p> <p>Playing and Exploring (engagement) –</p> <ul style="list-style-type: none"> •Pretending objects are things from their experience •Showing curiosity about objects, events and people •Using senses to explore the world around them <p>Active Learning (motivation) –</p> <ul style="list-style-type: none"> •Maintaining focus on their activity for a period of time •Showing high levels of energy, fascination <p>Creating and Thinking Critically (thinking) -</p> <p>Making links and noticing patterns in their experience</p>	<p>Expressive Arts and Design</p> <p><u>We will be exploring different media and materials and creative ways of expressing ourselves by:</u></p> <p>Experimenting with Junk Modelling. How to manipulate and work with different materials and media in order to create an outcome.</p> <p>Add more detail to our drawings and paintings.</p> <p>Create our own role-play areas and select our own materials and items to support the play we want</p>	<p>Mathematics</p> <p><u>We will be playing lots of games and singing songs which will work on developing the skills to:</u></p> <p>Identify and recognise numbers 6 - 10 and working on the number sense for each of these.</p> <p>Singing various number and counting songs</p> <p>2D Shapes and everyday representations of these</p>	<p>Understanding the World</p> <p><u>We will be looking at our environment around us and :</u></p> <p>Learning about how we can become ECO-Superheroes! We will be discussing different things that are happening at the moment in our world that are impacting the planet and our immediate environment as well as what we can do every day that can help us save the planet. This will include; recycling in the classroom, litter-picking groups around the playground & school grounds, outdoor learning as well as choosing and adopting an animal in danger from the WWF. We will be secure in the knowledge of what conservation is and why it is important that each of us become an ECO- Warrior!</p>