

Communication and Language

In our school day we are responding to instructions with more elements, e.g., please give me the ball; collect up all of the blocks and put them in the box. As our understanding of 'how' and 'why' questions grows we are beginning to respond appropriately and demonstrate our thinking skills. This term we will begin to listen to a chapter book, 'The Magic Faraway Tree' in order to follow a story without pictures or props. In turn this will support our understanding of more complex sentence structure.

Literacy

We have covered phase 2 sounds in our phonics session and are now moving to the phase 3 sounds. Our current focus is on correct letter formation and applying our phonic knowledge to read and spell through individual and shared reading/writing. We continue to use a weekly focus text to explore story language and structure.

Physical Development

The children will be encouraged to become independent in managing their own needs e.g., fastening clothing such as zips and buttons. This term we will be focusing on correct letter formation and pencil grip. Balanceability sessions will begin that support balance and gross motor skills. The children will learn how to use balance/pedal bikes and practise safe manoeuvring skills.

Reception Overview

Spring 1 2022

'Superheroes'

'Fact and Fiction'

Understanding of the World

Through our topic we will learn about real life 'Superheroes' such as Firefighters, Doctors, Nurses, Vets, and Dentists where we will also discuss oral health. We will find out how we can look after our environment and look at the work of 'Eco-Warriors' such as David Attenborough, Greta Thunberg and Isatou Ceesay.

Personal, Social and Emotional Development

We continue to follow the Jigsaw PSHE programme, and this term will be focusing on. We will become more aware of the differences between ourselves and begin to recognise that we may belong to different communities and social groups. We will show confidence and self-esteem through taking risks and trying new things or social situations. We will think about what we can do well and things that we are getting better at, describing ourselves in positive but realistic terms.

Mathematics

This term we continue to focus on deep understanding of the composition of numbers to 5. We will explore number bonds within 5 and begin to record the corresponding number sentences. We will use the terms 'more' and 'fewer' in relation to groups of objects and numerals. We look at 2D shapes and explore how they can be made e.g., 2 triangles can make a square, 2 squares can make a rectangle.

Expressive Arts and Design

In our music sessions we respond to pieces of music recognising the instruments used and features such as pulse/pitch. We make music in a range of ways e.g., playing with sounds creatively, playing along to the beat and singing along to familiar songs. We are using our increasing knowledge of tools and materials to explore our interests and enquiries and develop our thinking skills.