

In the second part of the Autumn Term we continue to look at books as part of our topic. This half term we focus on the books by Nick Butterworth. Through stories we continue to develop children's language and encourage the love of reading.

Personal, Social & Emotional Development

- Learn about rules, routines and behaviour.
- Use appropriate language.
- Playing and working co-operatively through sharing and turn taking.
- Talk about favourite things.
- Describe family and people who are special.
- Talk about special events and times.
- Express and describe feelings.
- Learn how to use the indoor and outdoor environment.

Literacy

- Learn how to read and write our name.
- Consolidate phase 2 letter sounds and start to learn phase 3 letter sounds: learning how to use and write them.
- Draw and paint pictures and attempt to label them through mark making.
- Sequence stories and events.
- Start to mark make and write by using letter sounds learnt in phonics.
- Write for a purpose.
- Write recipes and instructions.

Physical Development

- Start to learn how to get dressed and undressed for PE and through dressing up.
- Develop fine motor skills through threading, colouring, cutting and writing.
- Learn how to travel in different ways around the hall and outside, developing awareness of space, safety and rules (avoiding others/obstacles).
- Developing awareness of own body and ways of moving - run, jump, hop, skip, crawl as well as control our body movements through stopping and starting.

Communication & Language

- Develop communication and language skills through speaking and listening activities that take place in class at circle times and adult led activities.
- Learn new vocabulary related to our new environment.
- Talk about favourite things, family, special events and times.
- Use story language to role play.
- Learn to speak out aloud in front of an audience.

Maths

- Learn to recognise numbers to 10 and beyond.
- Learn how to count objects, actions, sounds and things that can't be moved.
- Look at ordinal numbers (1st, 2nd, 3rd etc).
- Learn new mathematical language of one more, one less, before or after.
- Learn the basic 2D shapes and begin to use mathematical language to describe their properties such as corners, sides etc.
- Use positional language to describe the position of things, such as: besides, under, over, on top, in front etc.
- Measuring ingredients and ordering according to weight and size.
- Use language related to measurement such as tall, taller, short, heavy or light.

Expressive Art & Design

- Draw & paint and learn to choose colours for a purpose.
- Draw pictures of our favourite things (pastels and collage).
- Learn songs and actions for Christmas Songs.
- Use instruments to make sounds to imitate characters from the stories we have been reading (pitch, tempo, dynamics).

Author

Nick Butterworth



Autumn (2) 2019

Understanding of the World

- Talk about favourite things and describe special times and events from home.
- Learn how to use various ICT equipment such as the interactive whiteboard, bee bots, camera and IPAD.
- Look around school and getting to know our environment through Forest School.
- Talk about the seasons and describe the changes that happen.