

In the Autumn Term we will spend time getting to know your child in all of the 7 areas of learning. This is assessment on entry and we will do this through the topics "All about me" and "Once Upon a Time" which focuses on a range of stories, traditional and non-traditional.

### Personal, Social & Emotional Development

- Learn about rules, routines and behaviour.
- Use appropriate language.
- Playing and working co-operatively through sharing and turn taking.
- Talk about favourite things.
- Describe family and people who are special.
- Talk about special events and times.
- Express and describe feelings.
- Learn how to use the indoor and outdoor environment.

### Literacy

- Learn how to read and write our name.
- Begin phase 2 of phonics, learning letter sounds and how to use and write them.
- Draw pictures of our family and attempt to label who they are through mark making.
- Sequencing stories and events.
- Begin to use mark making/ letter sounds to recall stories, write describing words for different characters as well as other things.
- Begin to look at picture books and use the pictures to describe what is happening.

### Physical Development

- Start to learn how to get dressed and undressed for PE and through dressing up.
- Develop fine motor skills through threading, colouring, cutting and writing.
- Learn how to travel in different ways around the hall and outside, developing awareness of space, safety and rules (avoiding others/obstacles).
- Developing awareness of own body and ways of moving - run, jump, hop, skip, crawl as well as control our body movements through stopping and starting.
- Looking at healthy and unhealthy food through harvest and the story of 'The Enormous Turnip'.

### Communication & Language

- Develop communication and language skills through speaking and listening activities that take place in class at circle times and adult led activities.
- Learn new vocabulary related to our new environment.
- Talk about favourite things, family, special events and times.
- Use story language to role play the following stories of, 'The Little Red Hen', 'Three Billy Goats Gruff' and 'The Enormous Turnip.'

### Maths

- Learn to recognise numbers to 10 and beyond.
- Learn how to count objects, actions, sounds and things that can't be moved.
- Look at ordinal numbers (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> etc).
- Learn new mathematical language of one more, one less, before or after.
- Learn the basic 2D shapes and begin to use mathematical language to describe their properties such as corners, sides etc.
- Use positional language to describe the position of things, such as: besides, under, over, on top, in front etc.
- Measuring ingredients and ordering according to weight and size.
- Use language related to measurement such as tall, taller, short, heavy or light.

### Expressive Art & Design

- Draw/paint self-portraits of our faces and learn to choose colours for a purpose.
- Draw pictures of our favourite things (pastels and collage).
- Learn songs and actions to a few harvest songs.
- As part of harvest and 'The Little Red Hen' story we will be making bread and shaping them into different objects.
- Use observational skills to draw different vegetables.
- Use instruments to make sounds to imitate characters from the stories we have been reading (pitch, tempo, dynamics).

### Understanding of the World

- Talk about favourite things and describe special times and events from home.
- Learn how to use various ICT equipment such as the interactive whiteboard, bee bots, camera and IPAD.
- Look around school and getting to know our environment through Forest School.
- Collect objects and describe what we have found.
- Celebrate harvest festival and learn about different vegetables.

**All About Me  
&  
"Once Upon a Time"**  
(Entry Assessments)

**Autumn 2019**