

Oak View Primary and Nursery School

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STATEMENT OF BEHAVIOUR PRINCIPLES

This Statement of Behaviour Principles is made by the governing body of Oak View Primary School in accordance with Section 88 (1) of the Education and Inspections Act 2006 (EIA).

1. The Governors of Oak View Primary School expect the children in the school to be well behaved and respectful towards one another and towards adults and visitors. To that end, the governors expect the Headteacher and members of the school staff and Governors to lead by example, modelling good behaviour and dealing with inappropriate behaviour.
2. The Governors of Oak View Primary School expect the Headteacher to have in place, programmes to ensure children with challenging behaviours, including those connected with SEN / with statements of educational need, are working to improve their inappropriate behaviours.
3. The Governors of Oak View Primary School expect pupils to have codes (golden rules) set out, and to be working within the codes set, at the start of each academic year, whether at whole school, year group, class or individual level.
4. The Governors of Oak View Primary School expect the Headteacher to determine which behaviours are not acceptable and to decide on the sanctions for whatever is unacceptable, including the use of exclusions, if appropriate. Additionally the governors would expect the following:
 - a. Pupils should not bring any unsafe/dangerous items into school from home. If it is suspected that a dangerous item has been brought to school, the Governors would expect the Headteacher (or a senior manager) and one other person to take steps, including searching a pupil's bag, to ensure that nothing unsafe IS in school.
 - b. If a member of staff, ideally a senior manager, needs to use reasonable force to contain a child who may be a danger to him/herself or may be a danger to others, then reasonable force should be used.



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- c. Should any pupil travelling to/from school misbehave or pose a threat to another pupil, member of the public or present behaviour that could impact the reputation of the school then the Governors would expect that the Headteacher deals with the matters which arise so that the pupil IS behaving appropriately and that any unacceptable behaviour is investigated and dealt with.

Governors do not expect staff or the Headteacher to put themselves in danger and would expect them to deal with matters at an appropriate time.

This would include if a pupil is taking part in any school-organised or school-related activity and they behave inappropriately. The Governors would expect the Headteacher and members of school staff to require good behaviour from the pupils who attend the school, at all times if in what the pupil is doing could be linked to the school and bring the school's name into disrepute.

In all of these circumstances the Head Teacher should also consider whether it is appropriate to notify the police or those connected to the police who deal with anti-social behaviour.

- d. The Governors expect the Headteacher and the Deputy Headteacher to consider a multi-agency assessment for those children who are displaying continuous disruptive behaviour.

The Governors are aware that, when they give guidance to the Headteacher, the Governing Body must not seek to hinder teachers' powers by including 'no searching' or 'no contact' policies, or to restrict their power to discipline pupils for misbehaviour outside of school.



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