

## Maths Assessment Targets Y1

Number and place value	Addition and subtraction	Multiplication and division	Fractions	Measures	Geometry
I can read and write numbers from 1 to 20 in digits and words.	I can solve one step problems using addition.	I can count in 2s, 5s and 10s.	I can solve simple half and quarter problems.	I can tell the time to the hour and half past the half past the hour.	I can describe position, direction and movement.
I can find one more or less of a given numbers.	I can solve one step problems using subtraction.	I can solve simple division problems.	I can find and name a quarter of a quantity.	I know and use 'date' words such as days, weeks and months.	I can order and arrange objects and shapes in patterns.
I can count in multiples of 10.	I can add and subtract 1 digit numbers to 20.	I can solve simple multiplication problems.	I can find and name a half of a quantity.	I recognise and know the value of coins and notes.	I recognise and can name 2D and 3D shapes in different sizes.
I can count in multiples of 5.	I can add and subtract 2 digit numbers to 20.	I can complete simple number patterns.	I can find and name a quarter of an object.	I am beginning to measure and record time.	I recognise and can name 2D shapes from everyday objects.
I can count in multiples of 2.	I can show and use subtraction facts to 20.	I can show multiplication using arrays.	I can find and name a half of an object.	I am beginning to measure and record capacity and volume.	I recognise and can name 3D shapes from everyday objects.
I can count, read and write numbers to 100.	I can show and use number bonds to 20.	I can share and groups small amounts.	I can find and name a quarter of a shape.	I am beginning to measure and record mass/weight.	I can recognise and name 2D shapes.
I can count to and across 100, forwards and backwards.	I can read, write and understand calculations with +, - and = signs..	I can double single digit numbers.	I can find and name a half of a shape.	I am beginning to measure and record lengths and heights.	I can recognise and name 3D shapes.
				I can compare, describe and solve problems involving measures.	

Not yet secure in any of these skills – refer to ELG or P-levels	(8-13) of these aspects secure (20-30%) = W-	(14 – 21) of these aspects secure (31-50%) = W	(22 – 25) of these aspects secure (51-59%) = W+	(26 –27) Almost all of these aspects secure (60-64%) = N-
	(28 – 32) of these aspects secure (65-74%) = N	(33 – 34) of these aspects secure (76 – 79%) = N+	(35 – 43) of these aspects secure (80 – 100%) = A	