

This half term, children will be able to explore and investigate different types of dinosaurs that lived millions of years ago. The children will be taking part in various activities that aim to look in detail at the features of dinosaurs such as: the T-Rex, Stegosaurus, Pterodactyl, Triceratops using information books, fossils, models and information sheets.

Personal, Social, Emotional Development

We will be taking a closer look at the similarities and differences of our current environment and the Jurassic period of the dinosaurs.

We will be able to share our likes and dislikes with each other, explain our reasoning and accept others views.

We will be learning to be more confident and independent using the resources available during child-initiated learning time.

Literacy

We will be consolidating our learning of the Phase 2 phonic sounds and tricky words and some children will begin Phase 3. We will use these sounds to help us read CVC words, captions and short sentences. We will also be using our phonic knowledge to sound out and write CVC words. We will be practising to do this more independently during child-initiated time.

Through Guided Reading, we will be learning the meta-language of books, i.e. front page, title, etc, as well as using our sounds to decode words.

Physical Development

Children will be learning how to make co-ordinated movements during physic-gym.

In P.E. children will be learning basic gymnastic skills as well as dance movement.

We will be working on our pencil grip through Busy Finger activities and will part-take in handwriting practise every Monday and Friday morning.

Maths

We will be learning to recognise numbers to 20 and begin to count backwards from 10. We will introduce ordinal numbers such as 1st, 2nd, 3rd, etc.

We will be learning to identify some common 2D shapes in the environment.

We will be looking at size and ordering objects using key vocabulary such as biggest, longest, shortest, etc.

We will be using scales to help us estimate what objects are heavier or lighter than others.

Communication & Language

We will be developing our communication through speaking and listening activities that take place in class during Carpet Time and Snack Time.

Through Topic Talk, we will be learning new vocabulary related to religious festivals and how to retell stories in the correct order, picking up on key characters and events.

Through Guided Reading, we will be learning how to use pictures to help us tell a story.

Expressive Arts & Design

We will explore the use of drama and dance to help create characters and narratives with our stories.

We will be using a variety of materials and techniques to create and design our favourite dinosaurs, looking closely at their features.

We will strengthen our imagination and storytelling skills through creating a story or narrative that is inspired by a local artist Debbie Anne Thorpe.

Walking With Dinosaurs!

(A week on New Year & Chinese New Year)

Spring 1 2018

Understanding of the World

We will be learning about a variety of different dinosaurs and the similarities and differences between them. We will be able to categorise the dinosaurs, i.e. carnivores and herbivores, flying dinosaurs and swimming dinosaurs, etc. We will be looking at the environment they lived in and comparing it to our current environment. We will learn how to use a variety of technology to retrieve information on our dinosaurs.