

This term our theme is

The Seaside Past and Present

Science



Forces Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Materials Identify, compare and investigate a variety of materials including: wood, plastic, fabric, rock, cardboard and paper to determine why they are suited for their uses.

Plants We will carry out investigations with seeds exploring the effect of different quantities of water on seed germination.

PE



Striking and Fielding games: Rounders.

Outdoor adventurous activities: involving working together to overcome challenges.

SEAL/PSHCE Relationships:

The children will think about themselves, learn from their experiences and recognise what they are good at. They will also develop their understanding of people's needs and responsibilities.

Music - Taking Off

To learn about pitch and how simple tunes are made of different pitches. Use percussion instruments. Theme linked to water and toys.

Literacy

Narrative: We will be reading stories based on imaginary worlds and using these to write our own stories.

Non-fiction: Write reports and explanations linked to the Seaside.

Poetry Read and write different styles of poems

linked to our seaside themes.



Monet and Turner

Year 2

Summer 2017

Mathematics

Use place value and number facts to solve problems.

Recall and use multiplication and division facts for the 2, 3, 5 and 10 multiplication tables, including recognising odd and even numbers.

Choose and use standard units to estimate and measure capacity (litres/ml) to the nearest appropriate unit.

Compare and order, volume/capacity and record the results using $>$ $<$ and $=$

Tell and write the time to five minutes, including quarter past/to the hour.



Computing

Explore using digital imagery to mimic a painting style e.g. George Seurat and Paul Signac. Capture digital images and use these to create simple animations.

History

To explore the changes in seascides from Victorian times to the present day.

Art

Shape, form and space

Use simple techniques with 3D materials e.g. clay, to pinch, pull, roll to make tiles using slip to join clay.

Texture Develop texture with tools using impressed and applied designs.

DT

Wind-up toys –. Develop techniques for making winding mechanisms. Use tools accurately and safely. Investigate and evaluate ways of making toys. Identify criteria for their design

Geography



Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom e.g. Clacton, and of a small area in a contrasting non-European country e.g. Cairns, Australia. Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world.

RE

Religious leaders: Explore who are the important people in the lives of the class and who are the important people in the lives of religious people/groups. Ask and answer questions about religions.