

Sports Premium at Oak View Primary and Nursery School 2017-18

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	39%**
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	39%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	39%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No not at the moment

*Schools may wish to provide this information in April, just before the publication deadline.

**It is believed that another 18% could potentially meet the requirements if allotted a few extra top up sessions – we are currently looking into this provision at the current time as a number of our current Year 6 student only joined us in Years 5 and 6.

Academic Year: 2017/18	Total fund allocated: £7163 (with carry forward)	Date Updated: 1 st April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Re-introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day during the end of playtimes</p> <p>More after school clubs available with a focus on sport – Badminton, Mixed Football, Girl’s Football, Gymnastics (Years ¾ and KS1), Mixed activity club, Indoor athletics, Tennis</p> <p>Encourage partnerships with the University to encourage girls to engage in football (Year 5)</p>	<p>Identify staff availability to complete</p> <p>Staff members to run clubs Premier Sports to run KS2 gymnastics</p> <p>Create a time in curriculum coverage where year 5 girls can be released to participate in</p>	<p>N/A</p> <p>£600 (TBC)</p>	<p>ALL pupils involved in 15 minutes of additional activity every day.</p> <p>More pupils involved in afterschool sports activities</p> <p>All girls in year 5 feel confident participating in football matches and skills-based tasks. 2 teams to participate in upcoming festival held at the University</p>	<p>Daily Mile has become embedded in lunch time activity</p> <p>Continue to encourage the use of afterschool activities.</p> <p>Train staff further to be able to provide a greater range of sporting activities.</p> <p>Continue to maintain links with the coaches and university yearly.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assemblies termly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Notice board for PE information available in KS2, Trophy Case by the front door and on the website</p> <p>Role-Models – YST Developing Well Pilot. Children in Years 5/6 were introduced to an athletic mentor who shared his life stories detailing how his sporting experiences helped him to build resilience, handle failure and find confidence to succeed. More importantly how these skills helped him in the classroom and in life. KS2 assembly also provided.</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p> <p>Certificates completed and awarded in a timely fashion.</p> <p>Continue to update information regularly</p> <p>Partner with and arrange visitation by our athletic mentor</p>	<p>£600 (came out of 2016/17 budget but part of programme carried out in Autumn/Spring Terms 2017/18)</p>	<p>All pupils at some point in the year have taken part in assembly.</p> <p>The notice boards are full of information about matches/clubs/results and pupils are keen to get involved</p> <p>The children participated in 3 sessions with Tim Prendergast and worked together to improve their communication both in and out of the classroom.</p>	<p>The benefits of intra- and inter-school competitions is seen to benefit the children and will continue regardless of funding allocations.</p> <p>Next steps: perhaps year groups that are learning dance/gymnastics could showcase their talents in assembly (as could those in gymnastics and dance clubs).</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Some sessions are planned and organized by Premier Sport Coaching.	These sessions are used to develop the confidence of newly qualified teachers and their delivery of sports/skills during PE lessons. The coach works as the lead adult during each session and is responsible for the organization of the lesson and instruction of the pupils. Staff are encouraged to observe and note effective strategies for warm-ups, skills/games and cool downs as well as having an active role within each session. This leads to the use of these techniques in the week's subsequent lesson where the teacher is the lead adult and working independently from the coaches. Assessment is completed alongside the coaches at the end of the unit to produce an accurate class profile for each pupil.	£6, 120 (£3,672 spent, the rest pending for Spring/ Summer term)	Year 2 and 4 staff much more confident in presenting a balanced lesson to their class. Use of the online system provided by Premier Sport Coaching for staff to access information, plans and assessment.	Continue to offer CPD with Level 5 TA and local partnership training to up-skill new staff (arrange cover where necessary)
Introduction and use of PE Passport	Baseline pupils so that impact can be measured over time. More effectively measure number of children who are accessing sport, competitions and clubs. Run reports on specific groups to ensure all children are accessing physical activity. Assistance with planning and delivery of lessons as well.	£600	Being introduced in the Summer Term	Cost decreases year/year. Will potentially replace the need for Cybercoach as it also aid in the delivery of lessons/planning. SLT to see the benefit in tracking progress of children across Year groups and Key stages

Use of Cybercoach for dance teaching		£376.50		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Undertake a pupil survey to ascertain the activities that pupils would like to participate in outside of school hours. See as above with regards to Girls Football with the university Participation in the Gold Coast Games (30 Year 5 pupils) Participation in the Commonwealth Games (all Year 4 pupils)	£50	Evidence shows that girls appreciated the chance to participate in a girls only football club afterschool Year 3 and 4 children wanted the opportunity to participate in football in the Summer term Children are incredibly active and involved in creating their own teams/logos/banners/flags for the two sets of games	Continue participation in these large scale events (also involves SLT/Head teachers) to encourage active lives regardless of funding

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use school partnerships to send more teams to participate in Level 1 competitions (send 2 teams for various sports). Children being trained for longer periods of time for upcoming events in order to encourage confidence.	Arrange effective training for KS2 pupils in competitive sport/sportsmanship through use of coaches and staff who can coach.	HPSSPA £100 OSA Welwyn/Hatfeld School Games Partnership £2500	More children engaged in skill building for purpose of competing in inter-intra-school competitions	Benefits of such partnerships are seen as valid in promoting and participating in Level 1 competitions/festivals for all children to access
Encourage children who don't always take part to go to festivals put on by our local partnerships.	Sports equipment upgraded for teaching/competition reasons	£498		