

English Modules – Year 3

	Term 1			Term 2			Term 3	
Narrative	Traditional Tales – fairy tales (alternative versions) (3 weeks)		‘Take One Book’ (2 weeks) One (or more) written outcomes, linked with fiction/non-fiction modules already covered during the term	Traditional Tales – Fables (2 weeks)	Writing and performing a Play (2 weeks)	‘Take One Book’ (2 weeks) One (or more) written outcomes, linked with fiction/non-fiction modules already covered during the term	Adventure stories (5 weeks)	
Grammar focus	S1, S2, S3, T1 P1			S1, S2, S3, T1 P1	S1, S2, S3,		S1, S2, S3, T1 , P1	
Suggested final written outcome	Write a traditional tale from a key characters perspective.			Write a new fable to convey a moral.	Write and perform a play, based on a familiar story		Write an adventure story, focusing on plot.	
Audience & Purpose								
Non-fiction	Recount (2 weeks)	Instructions – giving directions (2 weeks)		Explanations (2 weeks)	Report (3 weeks)		Persuasion - persuasive letter writing (3 weeks)	
Grammar focus	S1, S2, S3, T1 T3	S1, S2, S3, T1 W2, W3, T2		S1, S2, S3, T1 W3	S1, S2, S3, T1 W2, T2		S1, S2, S3, T1 W2, W3, T2	

Suggested final written outcome	Write a news/sports report of an 'unfolding event' (e.g. commentary), including detail expressed in ways that will engage the reader/viewer	Write and evaluate a range of instructions, including directions e.g. a treasure hunt		Create and use a flowchart to write an explanation of a process, ensuring relevant details are included and accounts ended effectively	Teacher demonstrates research and note-taking techniques using information and ICT texts on a subject and using a spidergram to organise the information.		Present a point of view in the form of a letter linking points persuasively and selecting style and vocabulary appropriate to the reader	
Audience & Purpose								
Poetry	Vocabulary building (2 weeks)	Structure – limericks (1 week)		Vocabulary building (1 week)	Structure – haiku, tanka and kennings (2 weeks)		Vocabulary building (1 week)	
Suggested outcome	Read, write and perform free verse	Recite familiar limericks by heart		Read, write and perform free verse	Read and write haiku, tanka and kennings		Read, write and perform free verse	Research a particular poet. Personal responses to poetry Recite familiar poems by heart
Audience & purpose								
Read Aloud Programme	The Stinky Cheese Man and Other Tales- Jon Scieszka		Visual text: Tuesday- David Wiesner	Aesops Fables Collection		Visual text: Literacy Shed- The Lonely Robot	The Lion, the Witch and the Wardrobe- C.S. Lewis	Visual text: Rainstorm- Barbara Lehman