



Oak View Primary and Nursery School

2023-2024



My name is Neil Richardson and I am delighted to be the Head Teacher since I was appointed in September 2020.



My philosophy for education is one which is based around the edict of the 'best by every child'. I hold a strong child-centred approach to teaching, where consistency, praise, encouragement yet challenge are key. I believe that all children are amazing and have unique potential waiting to be unlocked.

It is a privilege, as a teacher and a leader, to be able to inspire, enthuse, motivate and nurture children to fully achieve this. Myself and the staff are passionate and committed to the ethos of the school, providing a positive and safe place for your child to learn.

I very much look forward to getting to know you all and being part of your exciting school during the year ahead and meeting you during the month of September.

I hope this presentation supports new parents to Oak View and reminds existing parents of how your child will be introduced to the Early Years Foundation Stage in September.



Our school vision is...

To create a learning culture that empowers skilful, independent learners for the future.

This will be achieved through the development of a creative curriculum which engages all its pupils in rich experiential learning.

We will foster a love for learning that will stimulate, enhance and enable all members of the school and wider community to succeed.



Our school Aims are:

At Oak View we aim to provide an engaging curriculum through experiential learning, which children enjoy and attain high standards in all curriculum areas.

To develop independent learners who enjoy school, persevere, are resilient, motivated, actively involved in school life and the wider community as good citizens.

To develop highly communicative young people who have their own ideas, verbalise their learning, working creatively and thinking critically.

To value and work in partnership with parents, carers and the wider community, as a child educated only at school is an uneducated child.







What is the Early Years Foundation Stage (EYFS)?

The EYFS is the stage of education for children from <u>birth</u>, through <u>Nursery</u> and then to end of the <u>Reception</u> year.

In Nursery children are 3-4 years old

In Reception children are 4-5 years old





What is the Early Years Foundation Stage (EYFS)?

It is based around the three characteristics of effective learning:

- Playing and exploring (engagement)

- Finding out and exploring
- Playing with what they know
- Being willing to "have a go"

- Active learning (motivation)

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do
- Creating and thinking critically (thinking)
- Having their own ideas
- Making links
- Choosing ways to do things



Throughout your child's time in the EYFS, staff will make observations and assess learning and link these to 7 areas of learning.

These are:

Prime Areas Specific Areas





<u>Prime Areas</u>

- 1. Communication & Language
- Listening, Attention and Understanding
- Speaking
- 2. Personal, Social and Emotional Development
- Self-Regulation
- Managing self
- Building Relationships
- 3. Physical Development
- Gross Motor Skills
- Fine Motor Skills

These are crucial for developing children's curiosity and enthusiasm for learning,



<u>Specific Areas</u>

- 4. Literacy
- Comprehension
- Word Reading
- Writing

5. Mathematics

- Number
- Numerical Patterns





<u>Specific Areas</u>

6. Understanding the World

- Past & Present
- People, Culture and Communities
- The Natural World

7. Expressive Arts and Design

- Creating with Materials
- Being Imaginative and Expressive







Early Learning Goals

At the end of the EYFS (reception), each child will be assessed to see if they have reached their Early Learning Goal (ELG) in all the areas of learning.

In the EYFS we plan activities and experiences that help children to achieve their Early Learning Goals.





















Nursery





Reception





















Reception













Outside





Outside



























Forest School













Early Reading & Phonics

Phonics is how we learn how to read and then write. In phonics lessons, children will learn letter sounds (phonemes) and how to blend them together in order to read. As children progress they will start to segment words in order to write.

At Oak View we use the 'Little Wandle Revised Letter and Sounds Revised' systematic synthetic phonics programme. The programme includes daily phonics lessons, reading sessions along with support for keep-up sessions.

https://www.littlewandlelettersandsounds.org.uk/

We're teaching every child to read with Little Wandle Letters and Sounds Revised A complete SSP validated by the Department for Education





Tapestry is a secure online Learning Journal to record photos, observations and comments, in line with the Early Years Foundation Stage curriculum, to build up a record of your child's experiences during their time with us. This system allows us to work with parents and carers to share information and record the children's play and learning in and outside of the classroom.

Tapestry provides each child with their own Learning Journal held online. Parents and carers are given their own log-in using their email and password. All our staff are given a secure log-in. They can then upload observations, photos or videos; recording children's achievements and assessing their learning in reference to the areas of learning in the EYFS curriculum.



<u>Lunch</u>

Lunch is supplied and cooked fresh daily onsite by Hertfordshire Catering. There are 4 options each day. Children can choose a hot meat/vegetarian/jacket potato option or a sandwich/roll option. There is a meat free day each week along with a Halal meat option each Wednesday.









The school operates a cashless office and provides parents with the ability to pay for school items online. There are two apps that you will need.

SchoolGrid - order and pay for school meals.

School Gateway - all other payments and completing permission slips.





Breakfast and After school Provision

We offer a before school club from 8.00am-8.40am with a charge of ± 2.50 per day.

We are unable to provide food and ask that all children who attend have had breakfast before they arrive. We will provide fruit and milk/water, but nothing that equates to a breakfast meal.

Our after school club will run from 3.15pm-4.30pm each day, at a cost of £5 per child.

In both clubs the children will have opportunities to do choosing activities, reading, homework and sports.



Pupil Premium Funding

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces. The school uses the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers. We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

Please find a leaflet at the back of the hall for more information about Pupil Premium Funding.



<u>Thank You</u>

We look forward to a happy partnership with you in your child's first year at school and beyond.

If you have any questions please feel free to contact the office by email or phone.

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