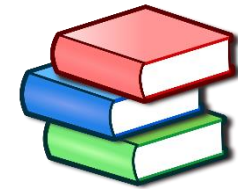


# Reception Home Learning Grid

## Literacy



### Fine motor skills

Engage in fine motor activities to increase hand strength to support writing skills:

- Play dough handling
- Lego or Duplo play
- Painting
- Threading
- Tracing
- Scrunching newspaper
- Using fasteners such as zips and buttons

### Reading

- Read daily with school reading book.
- Share stories and discuss the characters, setting and principal events.
- Have a quiz after reading a book together to check understanding, using who, where, why and what questions.
- Read a short story that has no pictures, talk about the story afterwards.
- Can you think of an alternative ending for a favourite story together?

### Writing

Encourage children to write daily:

- Draw a picture and label
- Draw a picture and describe with a sentence
- Make a book with a piece of paper zig zag style, draw pictures and create a story together
- Write a shopping list
- Write a diary
- Write a book review as shown below

Practise letter and number formation using both large and small letter and number templates. Rainbow writing - repetition of letter/word formation using various colours of pencil/crayon/pen



### Phonics

Learn to sight read common exception words:

Phase 2 - **I no go to the into**

Phase 3 - **he she me we be you all are her was they my**

Blend with phase 2/3 sounds to create CVC words (consonant-vowel-consonant) such as cat, ship, coat using a phoneme frame (shown below).

Phase 2 sounds:

**S a t p i n m d g o c k e u r h b f ff ll ss**

Phase 3 sounds:

**J v w x y z zz qu ch sh th ng ai ee igh oa oo ar or er ow oi air ear ur ure**

<b>c</b>	<b>a</b>	<b>t</b>
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