| Concept | Definition | Notes |
| :--- | :--- | :--- |
| acute | Describes angles between 0 and <br> 90 degrees |  |
| adjacent | (of a pair of angles) formed on <br> the same side of a straight line <br> when intersected by another line |  |
| alternate | Every other in a sequence |  |
| angle | The number of degrees rotated <br> around a point |  |
| area | The amount of space covered by <br> a shape (within its perimeter) |  |
| ascending order | The arrangement of numbers <br> from lowest to highest |  |
| average | A number representing a set of <br> numbers |  |
| axis of symmetry | A line dividing a shape into two <br> symmetrical parts | Same as line of symmetry |


| Concept | Definition | Notes |
| :---: | :---: | :---: |
| bisect | Solide into wwo equal parts |  |
| breadth | Anoter mane to widht - -he |  |
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| Concept | Definition | NoteS |
| :--- | :--- | :--- |
| capacity | The maximum amount of space in <br> an object | The amount of air or liquid it can <br> contain |
| cardinal numbers | A number that shows quantity <br> but not order | A probbem-solving diagram used <br> in classification activities |
| Carroll Diagram | The distance around the outside <br> of a circle | A special name for a circle's <br> perimeter |
| circumference | A number which is a factor of two <br> or more other numbers | Ex. 3 is a common factor of 9 and <br> 30 |
| common factor | An integer which is a multiple of a <br> given set of integers | Ex. 24 is a common multiple of 2, <br> $3,4,6,8,12$ |
| common multiple |  |  |
| commutative | Addition and multiplication of <br> real numbers are commutative <br> (can be completed in any order) | A+B can be calculated B+A <br> CxD can be calculated DxC |
| composite number | A number with more than two <br> factors | A shape formed by joining two or <br> more shapes |
| composite shape | Items that are the same size and <br> shape (equal) | Generally used when talking <br> about shape |
| congruent | Numbers that follow in order <br> without interruption (ex. 1, 2,3) |  |
| consecutive |  |  |


| coordinates | Numbers used to locate a point <br> on a grid |  |
| :--- | :--- | :--- |
| curved surface | The curved boundary of a 3D <br> solid | Ex. surface of a sphere |


| Concept | Definition | Notes |
| :---: | :---: | :---: |
| decimal system | The common system of numbering based upon powers of ten | Example: 152.34 is another way <br> of writing $1 \times 10^{\wedge} 2+5 \times 10^{\wedge} 1+2$ <br> $\times 10^{\wedge} 0+3 \times 10^{\wedge}-1+4 \times 10^{\wedge}-2$ |
| denominator | The number below the line in the fraction | The figure that represents the total amount in one whole |
| descending order | The arrangement of numbers from the largest to the smallest |  |
| diagonal | A straight line connecting two non-adjacent vertices of a polygon |  |
| difference | A quantity by which amounts differ | By how much a number is bigger or smaller than another |
| digit | Any single number from 0 to 9 |  |
| digital root | Can be found by adding the digits of a number together until there is only one digit | Ex. $258 \rightarrow 2+5+8=15$ then $1+5=6$ The digital root is 6 |
| dimensions | The measurements of a shape (i.e. length, width, height, breadth, etc.) |  |


| dividend | In division, the number being <br> divided | Example, 12 divided by 4=3;12 <br> is the dividend |
| :--- | :--- | :--- |
| divisor | In division the number by which <br> the dividend is being divided | Examples, 12 divided by 4 $=3 ; 4$ is <br> the divisor |
| dodecagon | A twelve-sided polygon |  |


| Concept | Definition | Notes |
| :--- | :--- | :--- |
| edge | The intersection of two faces of a <br> 3D object |  |
| equation | A statement of equality between <br> two expressions (ex. $1+5=2 \times 3)$ |  |
| equilateral triangle | A triangle with congruent (equal) <br> sides and angles |  |
| even number | A positive or negative number <br> exactly divisible by 2 |  |
| exchange | To change a number or <br> expression for another of an <br> equal value | i.e. what we used to call 'carrying' <br> and 'borrowing' - the children <br> are physically exchanging one <br> item for another of equal value |
| exterior | outside |  |
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| Concept | Definition | Notes |
| :--- | :--- | :--- |
| face | A place surface of a 3D object | Note\| |
| factor | A number which will divide <br> exactly into another number |  |
| frequency | The number of times a particular <br> value occurs in a set of data <br> expressed in numerals) |  |
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| Concept | Definition | NoteS |
| :--- | :--- | :--- |
| greater than | An inequality between numbers <br> where one is larger than another | This is shown using an arrow <br> whose point is placed in the <br> direction of the smaller number |
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| Concept | Definition | Notes |
| :--- | :--- | :--- |
| heptagon | A polygon with 7 sides and 7 <br> angles |  |
| hexagon | A polygon with 6 sides and 6 <br> angles |  |
| horizontal | Describes a line that would be <br> parallel to the Earth's surface | A line which could be described <br> as 'across' |
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| Concept | Definition | NOteS |
| :--- | :--- | :--- |
| improper fraction | A fraction whose numerator is <br> greater than or equal to its <br> denominator | A unit of measurement historically <br> used in the United Kingdom and <br> other English speaking countries. <br> Units include inch, foot, yard, mile, <br> acre, ounce, pound, stone, <br> hundredweight, ton, pint, quart and <br> gallon. Now largely replaced by <br> metric units. |


| irregular shapes | Shapes which do NOT have all <br> congruent sides or congruent angles | Congruent meaning 'equal' |
| :--- | :--- | :--- |
| isosceles triangle | A triangle which has two equal sides <br> of equal length and two equal angles |  |


| Concept | Definition | NoteS |
| :--- | :--- | :--- |
| kite | A quadrilateral that has two <br> adjacent pairs of sides that are <br> equal in length, and at least one <br> pair of opposite angles are equal | A square can also be a kite - but a <br> special kind of kite as it is <br> equiangular (all squares are kites <br> but not all kites are squares) |
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| Concept | Definition | Notes |
| :---: | :---: | :---: |
| less than | An inequality between numbers where one is smaller than the other. | This is shown using an arrow whose point is placed in the direction of the smaller number |
| line of symmetry | A line dividing a shape into two symmetrical parts | Same as axis of symmetry |
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| Concept | Definition | Notes |
| :---: | :---: | :---: |
| mean | The average of a set of numbers | The sum of the values in a data set divided by the total number of items in that data set |
| median | The middle value of a set of ordered data |  |
| mixed fraction | A whole number and a fractional part expressed as a common fraction | Example: $1 \frac{1}{3}$ is a mixed fraction. Also known as a mixed number. |
| mixed number | A whole number and a fractional part expressed as a common fraction | Example: $2 \frac{1}{4}$ is a mixed number. Also known as a mixed fraction. |
| mode | The value that occurs the most often in a set of data |  |
| multiple | The product of a given number with another factor | A number that may be divided by another a certain number of times without a remainder |
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| Concept | Definition | NoteS |
| :--- | :--- | :--- |
| net | A plane figure composed of <br> polygons which by folding and <br> joining can form a polyhedron |  |
| number bonds | A pair of numbers with a <br> particular total | e.g. number bonds for ten are all <br> pairs of whole numbers with the <br> total 1 |
| numeral | a figure, symbol, or group of <br> figures or symbols denoting a <br> number |  |
| numerator | The number above the line in a <br> fraction | Shows how many of the parts <br> indicated by the denominator are <br> taken/left |
| nth term of a | This is the name for the term that <br> is in the nth position starting the <br> count of terms from the first term |  |
| sequence |  |  |
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| Concept | Definition | NoteS |
| :--- | :--- | :--- |
| oblong | A polygon with two pairs of equal <br> sides and four right angles | Also known as a rectangle |
| obtuse angle | An angle that is larger than 90 <br> degrees and less than 180 <br> degrees |  |
| octagon | A polygon with 8 sides and 8 <br> angles |  |
| odd number | A number that when divided by <br> two leaves a remainder of one |  |
| ordinal number | Numbers that define the position <br> of something in a series (ex. First, <br> second third, etc) |  |
| opposite | In a triangle, an angle is said to be be <br> opposite a side if the side is not <br> one of those forming the angle |  |
| origin | A fixed point from which <br> measurements are taken | Point (0,0) |


| Concept | Definition | NoteS |
| :--- | :--- | :--- |
| parallel lines | Lines with no common points (that will <br> never intersect) and are always equal <br> distance apart from one another |  |
| parallelogram | A 4-sided polygon with opposite sides <br> equal and parallel and opposite angles <br> equal in size |  |
| partition | To separate a set into subsets. 2. To <br> split a number into component parts. <br> Example: the two-digit number 38 can <br> be partitioned into 30 + 8 or 19 + 19. |  |
| percentage | A fraction expressed as the number of <br> parts per hundred and recorded using <br> the notation \% | Example: One half can be <br> expressed as 50\%; the <br> whole can be expressed as <br> 100\% |
| perimeter | The distance around the outside of a <br> 2D shape |  |
| perpendicular lines | Lines that meet at right angles |  |
| polygon | Any 2D shape formed with straight <br> lines |  |
| polyhedron | A 3D shapes with plane faces (polygon <br> faces) |  |


| place holder | In decimal notation, the zero numeral is <br> used as a place holder to denote the <br> absence of a particular power of 10 |  |
| :--- | :--- | :--- |
| place value | Explains the position of a digit in a <br> number | 3 is in thousands place and <br> its place value is $3,000,5$ <br> in hundreds place and <br> its place value is 500 |
| prime number | A number with only 2 factors, one and <br> itself | 1 is not a prime number |
| prism | A solid bounded by two congruent <br> polygons that are parallel (the bases) <br> and parallelograms (lateral faces) <br> formed by joining the corresponding <br> vertices of the polygons. They are <br> named according to the base | Ex. triangular prism, <br> quadarangular prism, <br> pentagonal prism etc. |
| product | The result when two or more numbers <br> are multiplies | Ex. The product of $2 \times 3$ is 6 |
| property | Any attribute | Ex. One property of a <br> square is that all its sides <br> are equal |
| proportion | A part to whole comparison | Ex. Where $£ 20$ is shared <br> between two people in the <br> ratio $3: 5$, the first receives <br> $£ 7.50$ which is $3 / 8$ of the <br> whole $£ 20$. This is his <br> proportion of the whole. |

## pyramid

A solid with a polygon as the base and one other vertex, the apex, in another plane. Each vertex of the base is joined to the apex by an edge. Other faces are triangles that meet at the apex.

Pyramids are named according to the base: a triangular pyramid (which is also called a tetrahedron, having four faces), a square pyramid, a pentagonal pyramid etc.

| Concept | Definition | NoteS |
| :--- | :--- | :--- |
| quadrant | A quarter of the area of a circle <br> which also includes a right angle | Also used when looking at graphs <br> using 4 quadrants (we often only <br> use 1) |
| quotient | The result when one number is <br> divided by another number | Ex. The quotient of 12 divided by <br> 3 is 4 |
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| Concept | Definition | Notes |
| :---: | :---: | :---: |
| ratio | A part to part comparison. The ratio of $a$ to $b$ is usually written $a$ : b | Ex. In a recipe for pastry fat and flour are mixed in the ratio 1:2 which means that the fat used has half the mass of the flour, that is amount of fat/amount of flour $=1 / 2$. Thus ratios are equivalent to particular fractional parts. |
| rational numbers | A number that is an integer or that can be expressed as a fraction whose numerator and denominator are integers, and whose denominator is not zero. Examples: - 1, 1⁄3, 3/5, 9, 235. <br> Rational numbers, when expressed as decimals, are recurring decimals or finite (terminating) decimals | Numbers that are not rational are irrational. Irrational numbers include $\sqrt{ } 5$ and $\pi$ which produce infinite, non-recurring decimals |
| rectangle | A quadrilateral with opposite sides equal and parallel and containing 4 right angles |  |


| rectilinear | Bounded by straight lines. A closed rectilinear shape is also a polygon. A rectilinear shape can be divided into rectangles and triangles for the purpose of calculating its area. |  |
| :---: | :---: | :---: |
| reflex angle | An angle greater than 180 degrees and less than 360 degrees |  |
| regular polygon | A 2D shape with congruent sides and congruent angles | Congruent meaning 'equal' i.e. Rectangles are irregular shapes |
| rhombus | A parallelogram with congruent sides. Opposite sides are parallel and equal in length. Opposite angles are also equal. |  |
| Roman Numerals | Seven letters used in combination to write numbers: $\begin{array}{llll} l=1 & V=5 & X=10 & L=50 \\ C=100 & D=500 & M=1000 \end{array}$ | There is no value for zero <br> Do not subtract a number from one that is more than 10 times greater (that is, you can subtract 1 from 10 [IX] but not 1 from 20-there is no such number as IXX.) For 99, do NOT write IC (C - I or 100-1). <br> DO write XCIX (XC + IX or $90+9$ ) |
| rotational symmetry | A shape is said to have rotational symmetry if it looks the same in different positions when rotated about its centre |  |

## rounding

| Concept | Definition | NoteS |
| :--- | :--- | :--- |
| scale | A measuring device usually <br> consisting of points on a line with <br> equal intervals |  |
| scale factor | For two similar geometric figures, <br> the ratio of corresponding edge <br> lengths |  |
| scalene triangle | A triangle with no equal sides and <br> no equal angles |  |
| similar figures | Figures are proportional, so the <br> ratios of their corresponding <br> sides are all equal |  |
| squared | A number squared is a number <br> multiplied by itself |  |
| square number | A number whose units can be <br> arranged into a square | Ex. 1, 4, 9, 16, 25, etc. |
| sum | The result when two or more <br> numbers are added together | Ex. the sum of 1+3+21 is 25 |
| symmetrical | When a shape is identical on <br> either side of a line dividing it into <br> two parts |  |


| Concept | Definition | Notes |
| :--- | :--- | :--- |
| tally | A record of items using vertical <br> lines to represent each item |  |
| tessellation | Shapes fitted together with a <br> number of exact copies and with <br> no overlaps or gaps |  |
| tetrahedron | A solid with four triangular faces. <br> A regular tetrahedron has faces <br> that are equilateral triangles | Plural: tetrahedra |
| translation | This takes place when a shape is <br> moved from one place to another <br> just by sliding it | Not rotation, reflection or <br> enlargement |
| trapezium | A quadrilateral with a two parallel <br> lines |  |
| triangular number | A number whose units can be <br> arranged into a triangle | Ex. 1, 3, 6, 10,15, 21 |
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| Concept | Definition | Notes |
| :--- | :--- | :--- |
| vertex | The point at which two or more <br> line segments or two or more <br> edges of a polyhedron meet |  |
| vertical line | A line which is at right angles to a <br> horizontal line | Could be described as a line <br> drawn up and down |
| volume | The amount of space taken up by <br> an object or substance |  |
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