

Non-statutory long-term planning for Keystage 1, modelling the 8 key areas of the programme of study (taken from the Hertfordshire Agreed Syllabus for Religious Education 2017-2022).

KS1	Year 1		Year 2	
Autumn	<p><b>Ultimate Questions</b> Wonder of the world and how Christians, Jews and Muslims give thanks. Looking at creation stories . How do Christians, Jews and Muslims give thanks. Tasting foods and making sukkots.</p> <p><b>Beliefs and Practices</b> Light as a symbol in Hinduism and Diwali. Looking at Hindu festival of light, focusing on Rama and Sita and creating diva lamps.</p>		<p><b>Beliefs and practices</b> <i>Recall and name</i> different beliefs and practices including festivals, worship, rituals and ways of life in order to find out about the meanings behind them. Special days Eid-al-Adha, Diwali, Hannuka, Harvest Festival, Christmas.</p> <p><b>Human responsibility and values</b> <i>Respond</i> to stories and real life examples of how and why people show care and concern for humanity and the world. Reflect on the importance of charity at Christmas (The Samaritans Purse and Operation Christmas Child.)</p>	
Spring	<p><b>Identity and belonging to a family</b> Belonging (Christianity compared with Islam/Judaism) Looking into belonging linked to our own families. Asking questions about belonging to a Christian leader linked with visiting a church. Focus on the key elements of a church and how they use these features to welcome someone new. Comparing this to another religion.</p> <p><b>Justice and Fairness</b> Giving something up for love. Focusing on the Easter story. Discussion on betrayal and forgiveness.</p>		<p><b>Justice and fairness</b> <i>Reflect</i> on ideas about what is right and wrong and consider how spiritual and moral values influence the behaviour. Explore ‘fairness’ through the Anthony Browne’s Piggy book story. Introduce other fables and stories to explore the children’s viewpoints. Use drama to explore ‘The Good Samaritan’ and The Prodigal Son’.</p> <p><b>Prayer, worship and reflection</b> <i>Respond and reflect</i> on what individuals and communities do and why to understand what prayer, worship and reflection means to a religious community. Explore why Easter is important for Christians.</p>	
Summer	<p><b>Sources of Wisdom</b> Holy books (Bible, Torah and Qu’ran) Focusing on the different religious books. Looking into bible stories: The lost sheep, Noah’s ark. Looking into how we treat special books: The Torah and The Bible.</p>		<p><b>Symbols and Actions</b> <i>Recognise</i> how and why symbols and actions express religious meaning, appreciating some similarities between communities – Buddhism and make comparisons to Christianity and other religions studied across the year.</p> <p><b>Ultimate Questions</b> Explore ‘Who is God?’ and ‘What happens when we die?’ Share children’s ideas with the support of texts such as ‘Badger’s Parting Gift’.</p>	