Non-statutory long-term planning for Lower Keystage 2. Text in italics refers to the 8 key areas of the programme of study (taken from the Hertfordshire Agreed Syllabus for Religious Education 2017-2022).

LKS2	Year 3	Year 4
Autumn	Sources of Wisdom Explore Christian and Muslim stories and sacred books.  Prayer, worship and reflection Focussing on the Surah and the Lord's prayer and exploring how, when, and where Christians and Muslims pray.	Beliefs and Practices What do Hindus believe about God and Gods? How do Christians celebrate Christmas in different countries and how do Hindus celebrate Diwali?  Prayer, worship and reflection An exploration of Hindu prayer and worship in Puja. How are the items in a Puja tray used to focus prayer?
Spring	Justice and Fairness Looking at ideas of right and wrong in the Christian and Muslim traditions. Compare the 10 commandments, parables and the 5 pillars of Islam.  Identity and Belonging Exploring Christian and Muslim religious communities and leaders. Why are some people more strict than others?	Identity and belonging to a family Looking at the importance of belonging in Sikhism. How and why does a Khalsa Sikh wear the 5Ks to show belonging? Compare the importance of naming ceremonies in Christianity and Sikhism.  Symbols and actions Look at the sharing of food in Christianity and Sikhism. When is it important to share food in our lives, why is it important to Sikhs to share food in a Langar, and what is the importance of the Last Supper in the Easter Story?
Summer	Ultimate Questions Why do people have different ideas about religions? What do Christianity and Islam think about life after death?	Sources of wisdom What are the holy books of Christianity, Sikhism and Hinduism? What are the differences between sacred and special books? How do different religions treat their holy books?  Human responsibility and values How does religion tell us to live our lives. Explore the Christian 10 commandments and the Hindu concept of Ahimsa.