

Non-statutory long-term planning for Upper Keystage 2, modelling the 8 key areas of the programme of study (taken from the Hertfordshire Agreed Syllabus for Religious Education 2017-2022).

| UKS2 | Year 5 | | Year 6 | |
|--------|--|--|---|--|
| Autumn | <p><i>Justice and fairness</i> Rules for living – Judaism and Christianity. What rules do Jews/Christians follow? How do these rules create fairness?</p> <p><i>Symbols and actions</i> Light as a symbol (Judaism and Christians at Christmas)- Does light have different meanings within different religions?</p> | | <p><i>Beliefs and Practices</i> Explore key Christian and Buddhist beliefs. What do key Buddhist and Christian teachings (the 8 fold path and the 10 commandments) tell followers how to live?</p> <p><i>Sources of Wisdom</i> Founders of Faiths (Buddha and Jesus). Who was the Buddha and what can Buddhists learn from his life? Who was Jesus and what can Christians learn from his life?</p> | |
| Spring | <p><i>Prayer, Worship and Reflection</i> Celebrations and Key figures- What is the reason behind the celebrations? What reflection have key figures inspired?</p> <p><i>Sources of Wisdom</i> The Easter Story- What does the Easter story teach us? How does it impact on communities and individual beliefs?</p> | | <p><i>Symbols and Actions</i> How do Christians and Buddhists express their faith in art, drama and song?</p> | |
| Summer | <p><i>Identity and belonging to a family</i> Leaders in religious communities (Christianity, Judaism, both or local community)- What are the challenges of commitment? How do leaders create a sense of belonging?</p> <p><i>Ultimate Questions</i> Creation stories- How was the world created? Look at different religious stories and the scientific story.</p> | | <p><i>Ultimate Questions</i> Explore ideas about God from a range of different religions, including a non-religious viewpoint. Why do we have different ideas about God? Does it matter which viewpoint is right?</p> <p><i>Human Responsibility and Values</i> What is the relationship between humans, animals and the environment? What do religions and other groups have to say about the environment?</p> | |