

# **Reception Home Learning Grid**

# <u>Literacy – Summer Term 1</u>



| - Read daily using Oxford Owl                 | Encourage children to write daily - use the   |
|---|---|
| <u>Van Gogh</u>                               | resources below to help:  |
|   |   |
|   | Pictures A, B, & C  |
|   | - describe a character and what they are  |
|   | doing   |
|   | Picture D   |
| - Share stories and discuss the characters    | - write a sentence describing one of the  |
|   | objects   |
|   | What could you use it for?  |
|   | <u>Pictures E&amp;F</u>   |
|   | - write a sentence describing one of the  |
| , , ,   | animals   |
|   | Picture G   |
|   | - draw one of the types of transport and  |
| Phonics                                       | then label different parts of it  |
| Learn to sight read common exception          |   |
| words:  | Phonics   |
| Phase 2 - I no go to the into                 | Sound hunt - find, write (or draw) three  |
| Phase 3 - he she me we be you all are her was | things starting with each sound (or has the   |
| they my                                       | sound in them).   |
|   | (see below)   |
| -   |   |
| (separate PDF files on dbprimary)             |   |
|   | My Class Name: van gogh oak<br>My Class Password: sunflower<br>Lowry<br>My Class Name: lowry oak<br>My Class Name: lowry oak<br>My Class Password: matchstick<br>- Share stories and discuss the characters,<br>setting and principal events.<br>- Have a quiz after reading a book together<br>to check understanding, using who, where,<br>why and what questions.<br>- Create your own Fairy Tale stories using<br>the word mat (see below)<br>Phonics<br>Learn to sight read common exception<br>words:<br>Phase 2 - I no go to the into<br>Phase 3 - he she me we be you all are her was |



#### Create your own Fairy Tale story

## Picture A



Silly Swim Client: Highlights Puzzlemania

## Picture B



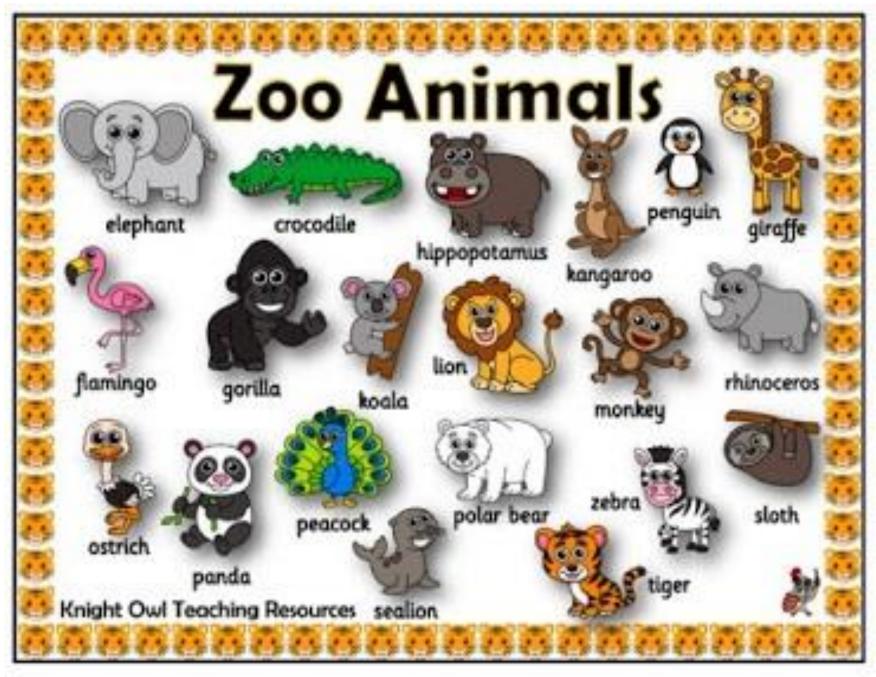
# <u>Picture C</u>



### Picture D



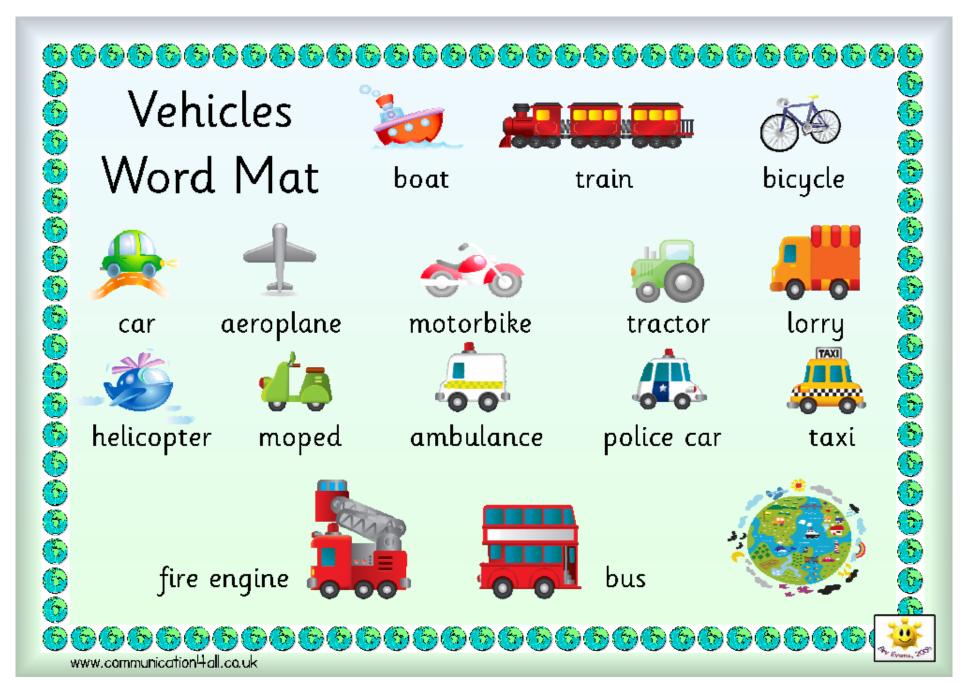
#### **Picture E**

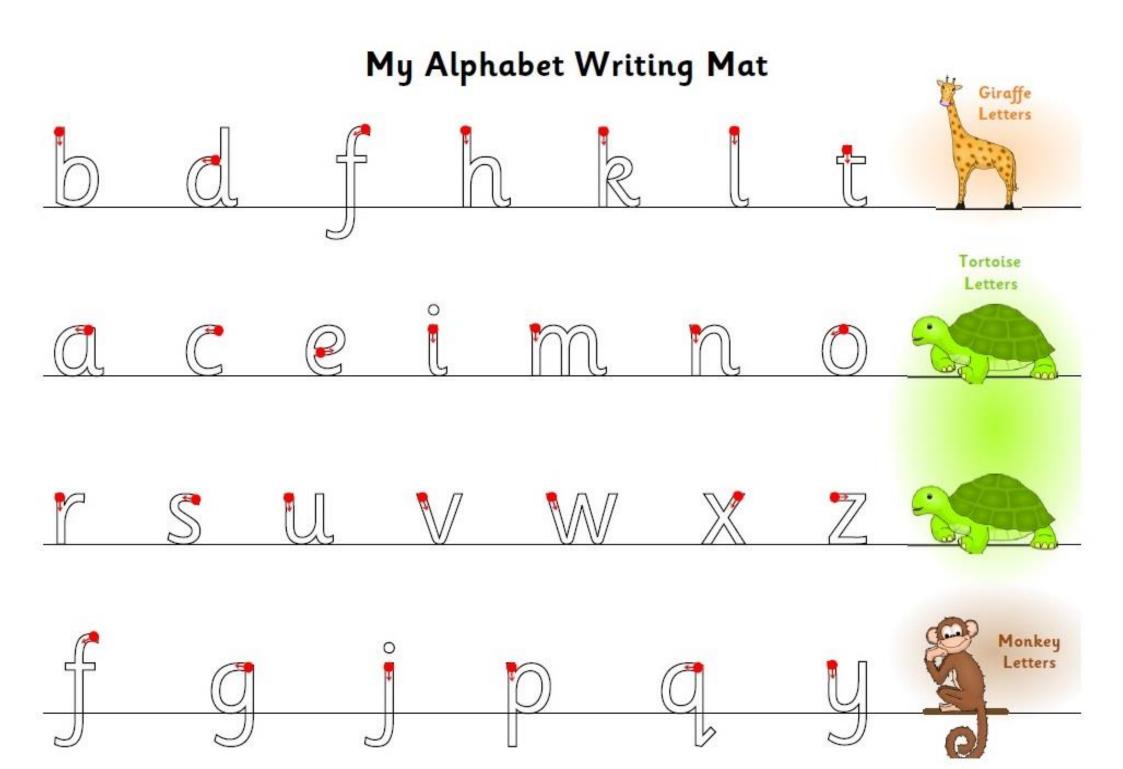


#### Picture F

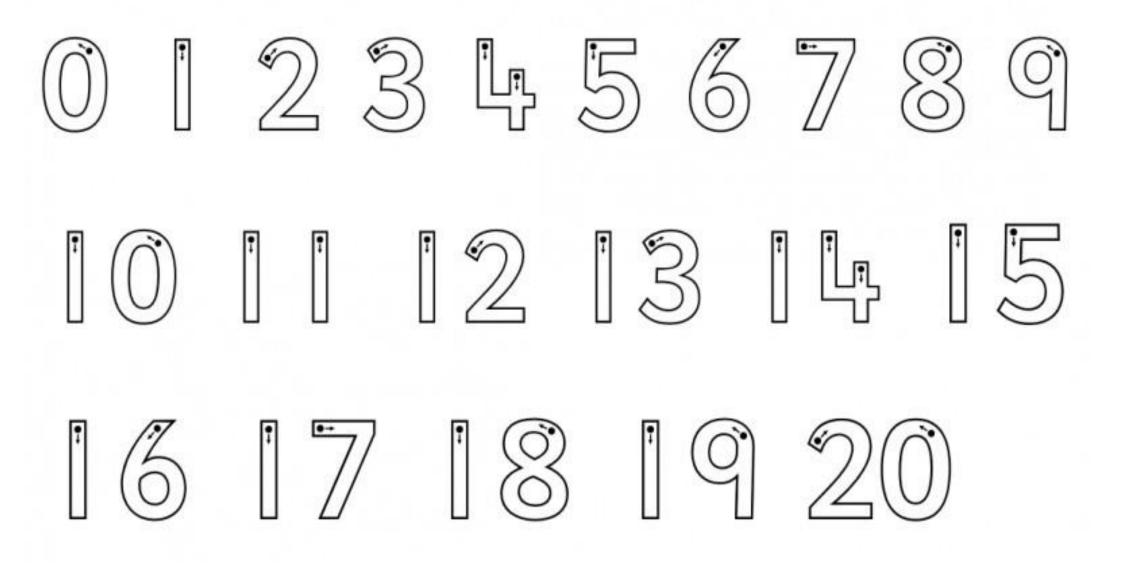


#### Picture G

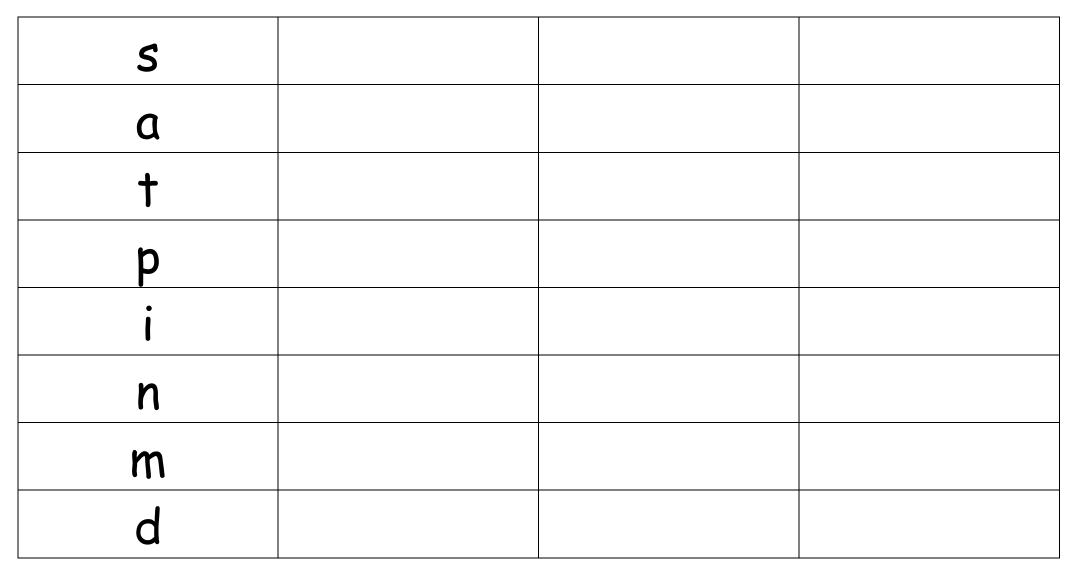




**Number Formation** 



# Sound hunt



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