| Reception Home Learning Grid Literacy - Summer Term 1 |  |  |
| :---: | :---: | :---: |
| Fine motor skills | Reading | Writing |
| Engage in fine motor activities to increase hand strength to support writing skills: <br> - Play dough handling <br> - Lego or Duplo play <br> - Painting <br> - Threading <br> - Tracing <br> - Scrunching newspaper <br> - Using fasteners such as zips and buttons <br> Practise letter and number formation using both large and small letter and number templates. <br> Rainbow writing - repetition of letter/word formation using various colours of pencil/crayon/pen <br> See attached letter/number formation | - Read daily using Oxford Owl <br> Van Gogh <br> My Class Name: van gogh oak <br> My Class Password: sunflower <br> Lowry <br> My Class Name: lowry oak <br> My Class Password: matchstick <br> - Share stories and discuss the characters, setting and principal events. <br> - Have a quiz after reading a book together to check understanding, using who, where, why and what questions. <br> - Create your own Fairy Tale stories using the word mat (see below) <br> Phonics <br> Learn to sight read common exception words: <br> Phase 2 - I no go to the into <br> Phase 3 - he she me we be you all are her was they my <br> Learn to sight read Phase 2 \& 3 words (separate PDF files on dbprimary) | Encourage children to write daily - use the resources below to help: <br> Pictures A, B, \& C <br> - describe a character and what they are doing <br> Picture D <br> - write a sentence describing one of the objects <br> What could you use it for? <br> Pictures E \& F <br> - write a sentence describing one of the animals <br> Picture $G$ <br> - draw one of the types of transport and then label different parts of it <br> Phonics <br> Sound hunt - find, write (or draw) three things starting with each sound (or has the sound in them). <br> (see below) |



## Picture A



Silly Swim
client Highights Puzriomanaz

## Picture B



Picture C


## Picture D



## Picture E



## Picture F




aceimnos
is u $v$ w $x$ z
$f g j p q$ y $1=$

Number Formation
(0) [2 3 4 4.5789

\| (6)

[19


Sound hunt

| $s$ |  |  |  |
| :---: | :---: | :---: | :---: |
| $a$ |  |  |  |
| $t$ |  |  |  |
| $p$ |  |  |  |
| $i$ |  |  |  |
| $n$ |  |  |  |
| $m$ |  |  |  |
| $d$ |  |  |  |


| $g$ |  |  |  |
| :--- | :--- | :--- | :--- |
| $o$ |  |  |  |
| c |  |  |  |
| $k$ |  |  |  |
| ck |  |  |  |
| e |  |  |  |
| u |  |  |  |
| r |  |  |  |
| h |  |  |  |
| b |  |  |  |


| $f$ |  |  |  |
| :---: | :---: | :---: | :---: |
| $f f$ |  |  |  |
| l |  |  |  |
| II |  |  |  |
| ss |  |  |  |
| $j$ |  |  |  |
| $v$ |  |  |  |
| $w$ |  |  |  |
| $x$ |  |  |  |
| $y$ |  |  |  |
| $y$ |  |  |  |


| $z$ |  |  |  |
| :---: | :---: | :---: | :---: |
| $z z$ |  |  |  |
| qu |  |  |  |
| ch |  |  |  |
| sh |  |  |  |
| th |  |  |  |
| ng |  |  |  |
| ai |  |  |  |
| ee |  |  |  |
| igh |  |  |  |


| oa |  |  |  |
| :---: | :---: | :---: | :---: |
| oo (short) |  |  |  |
| oo (long) |  |  |  |
| ar |  |  |  |
| or |  |  |  |
| ur |  |  |  |
| ow |  |  |  |
| oi |  |  |  |
| ear |  |  |  |
| air |  |  |  |

ure
er

