

Reception Home Learning Grid

<u>Literacy – Summer Term 1</u>



| - Read daily using Oxford Owl | Encourage children to write daily - use the |
|---|---|
| <u>Van Gogh</u> | resources below to help: |
| | |
| | Pictures A, B, & C |
| | - describe a character and what they are |
| | doing |
| | Picture D |
| - Share stories and discuss the characters | - write a sentence describing one of the |
| | objects |
| | What could you use it for? |
| | <u>Pictures E&F</u> |
| | - write a sentence describing one of the |
| , , , | animals |
| | Picture G |
| | - draw one of the types of transport and |
| Phonics | then label different parts of it |
| Learn to sight read common exception | |
| words: | Phonics |
| Phase 2 - I no go to the into | Sound hunt - find, write (or draw) three |
| Phase 3 - he she me we be you all are her was | things starting with each sound (or has the |
| they my | sound in them). |
| | (see below) |
| - | |
| (separate PDF files on dbprimary) | |
| | My Class Name: van gogh oak My Class Password: sunflower Lowry My Class Name: lowry oak My Class Name: lowry oak My Class Password: matchstick - Share stories and discuss the characters, setting and principal events. - Have a quiz after reading a book together to check understanding, using who, where, why and what questions. - Create your own Fairy Tale stories using the word mat (see below) Phonics Learn to sight read common exception words: Phase 2 - I no go to the into Phase 3 - he she me we be you all are her was |



Create your own Fairy Tale story

Picture A



Silly Swim Client: Highlights Puzzlemania

Picture B



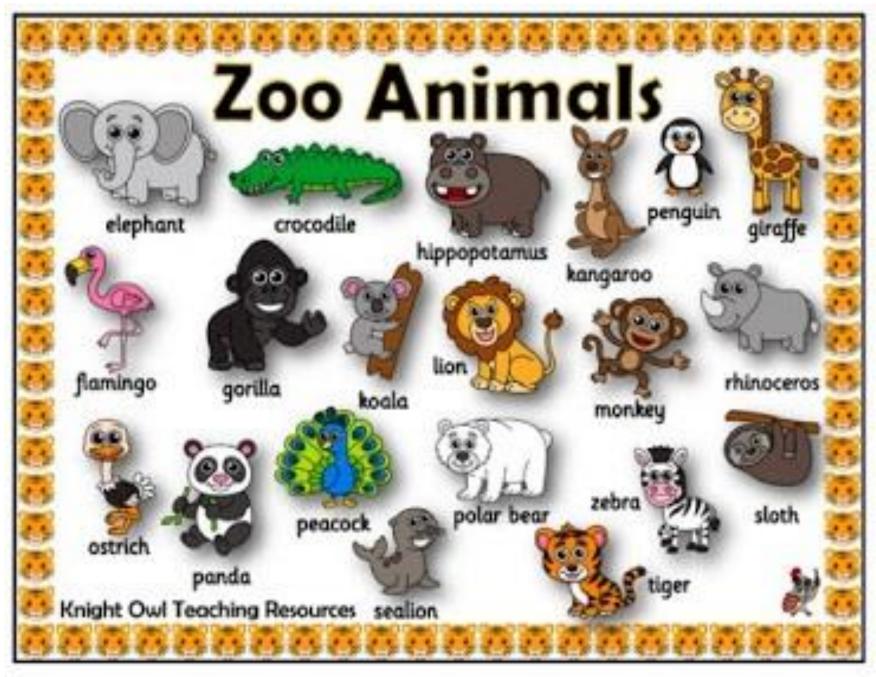
<u>Picture C</u>



Picture D



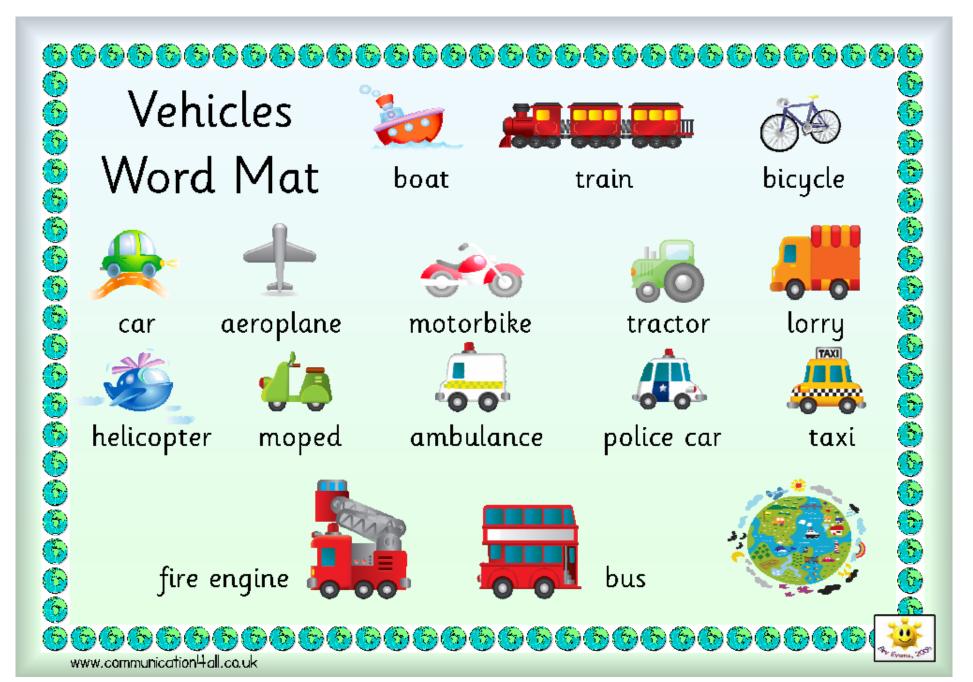
Picture E

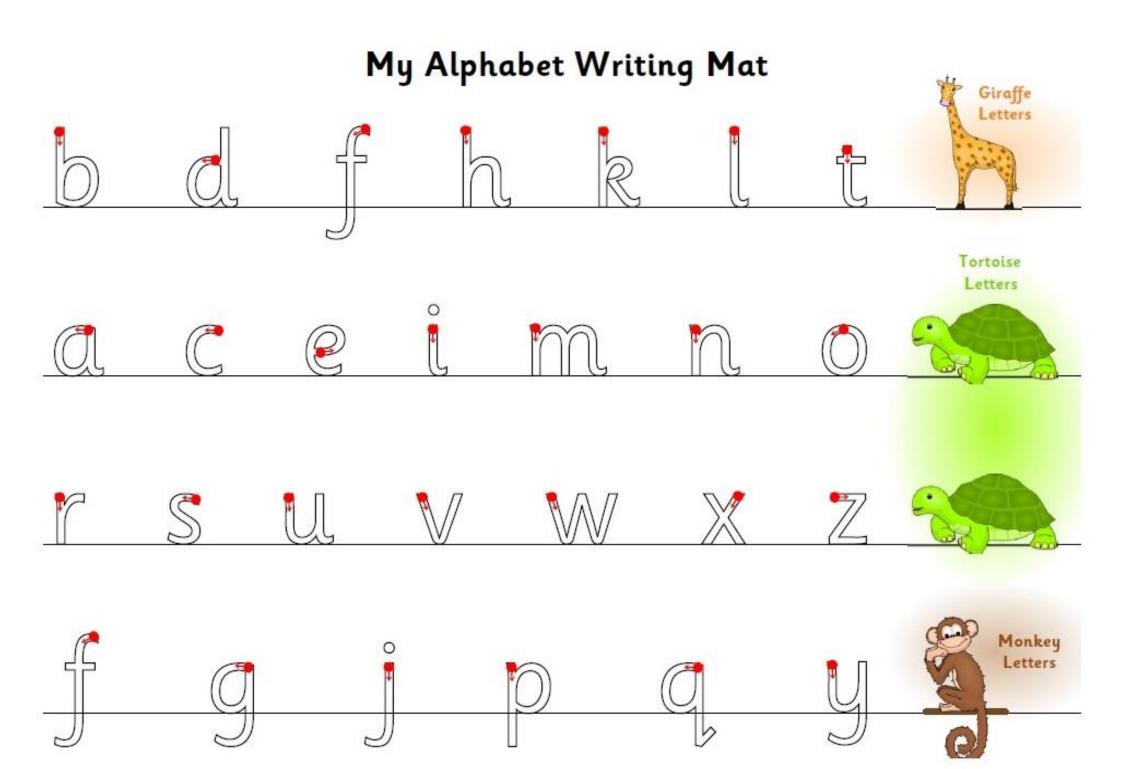


Picture F

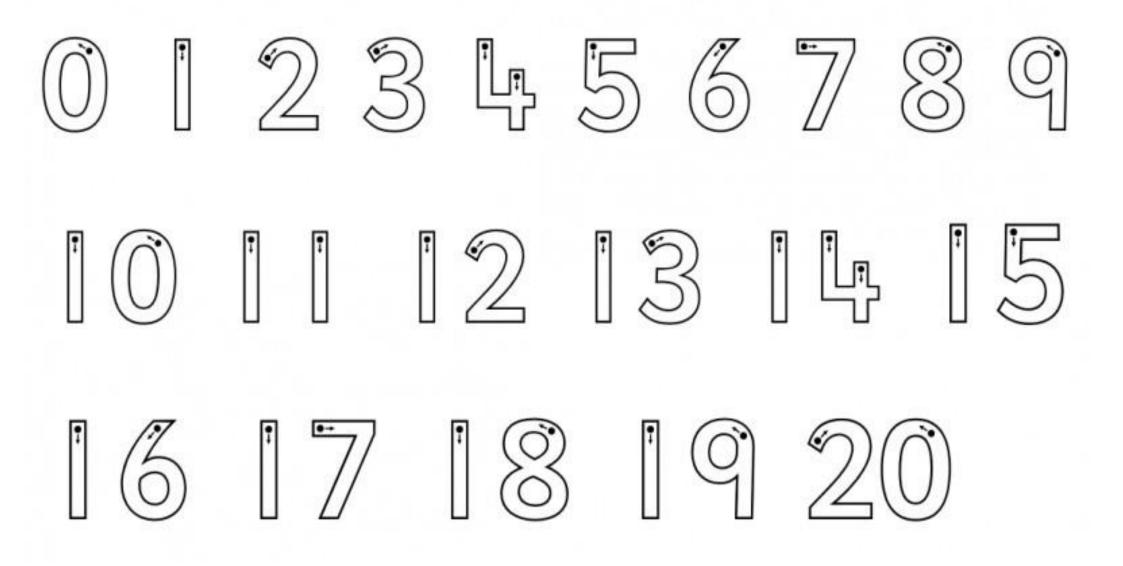


Picture G

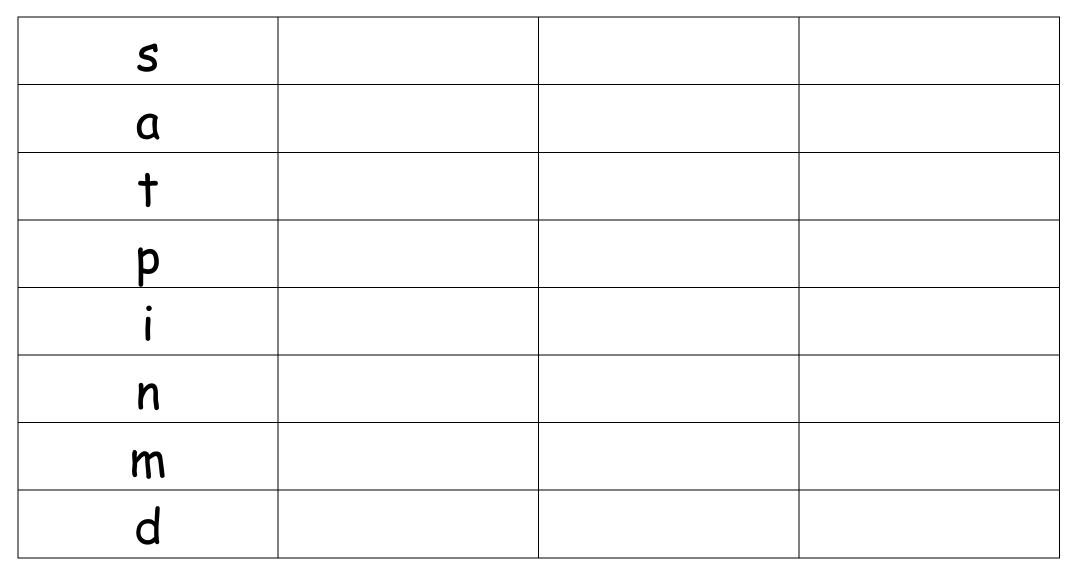




Number Formation



Sound hunt



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