

Reception Home Learning Grid

<u>Literacy – Summer Term 1</u>



- Read daily using Oxford Owl	Encourage children to write daily - use the
<u>Van Gogh</u>	resources below to help:
	Pictures A, B, & C
	- describe a character and what they are
	doing
	Picture D
- Share stories and discuss the characters	- write a sentence describing one of the
	objects
	What could you use it for?
	<u>Pictures E&F</u>
	- write a sentence describing one of the
, , ,	animals
	Picture G
	- draw one of the types of transport and
Phonics	then label different parts of it
Learn to sight read common exception	
words:	Phonics
Phase 2 - I no go to the into	Sound hunt - find, write (or draw) three
Phase 3 - he she me we be you all are her was	things starting with each sound (or has the
they my	sound in them).
	(see below)
-	
(separate PDF files on dbprimary)	
	My Class Name: van gogh oak My Class Password: sunflower Lowry My Class Name: lowry oak My Class Name: lowry oak My Class Password: matchstick - Share stories and discuss the characters, setting and principal events. - Have a quiz after reading a book together to check understanding, using who, where, why and what questions. - Create your own Fairy Tale stories using the word mat (see below) Phonics Learn to sight read common exception words: Phase 2 - I no go to the into Phase 3 - he she me we be you all are her was



Create your own Fairy Tale story

Picture A



Silly Swim Client: Highlights Puzzlemania

Picture B



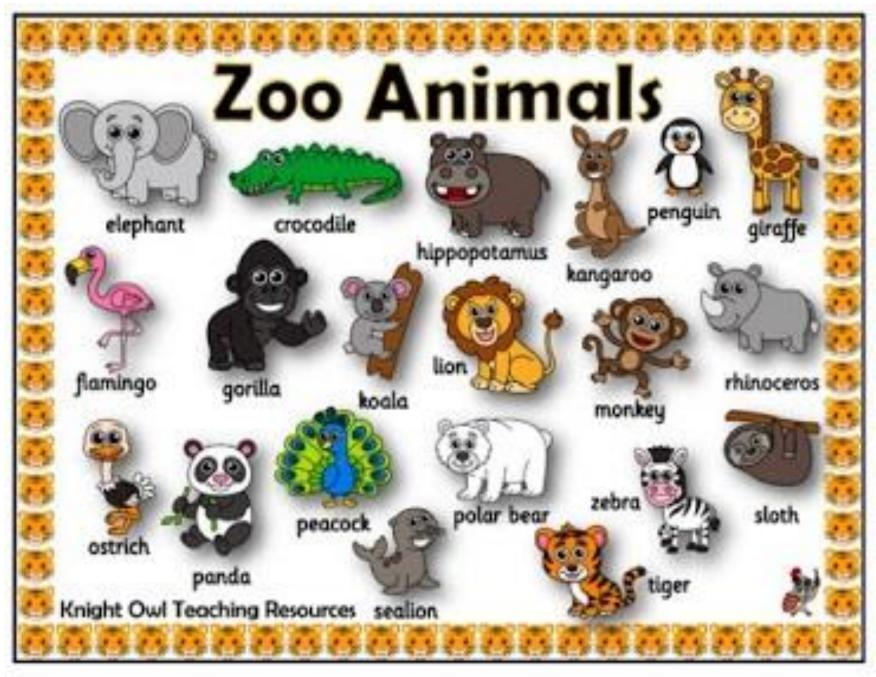
<u>Picture C</u>



Picture D



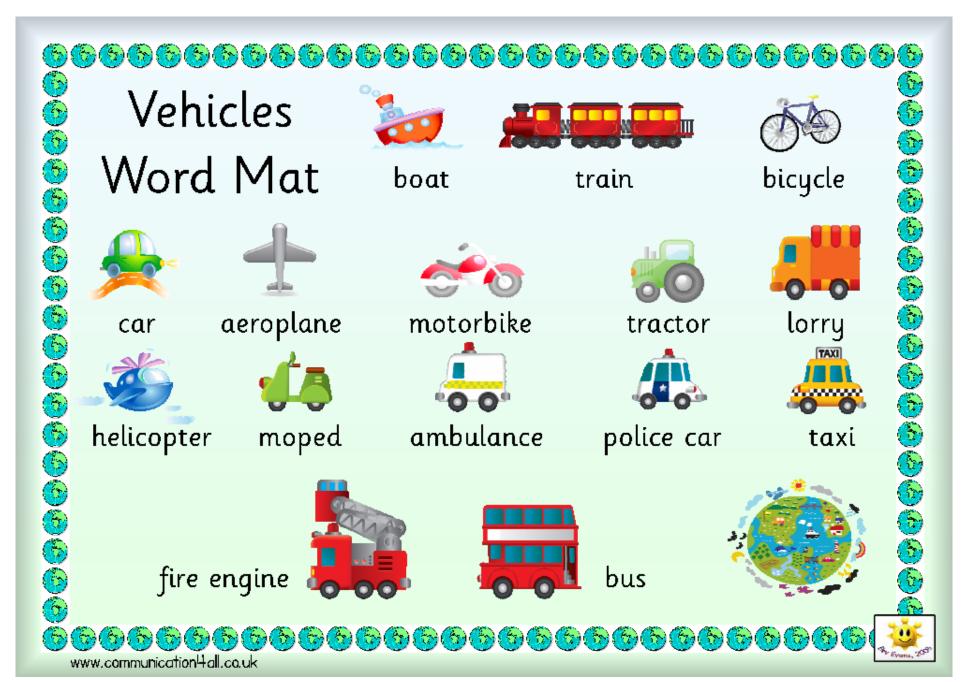
Picture E

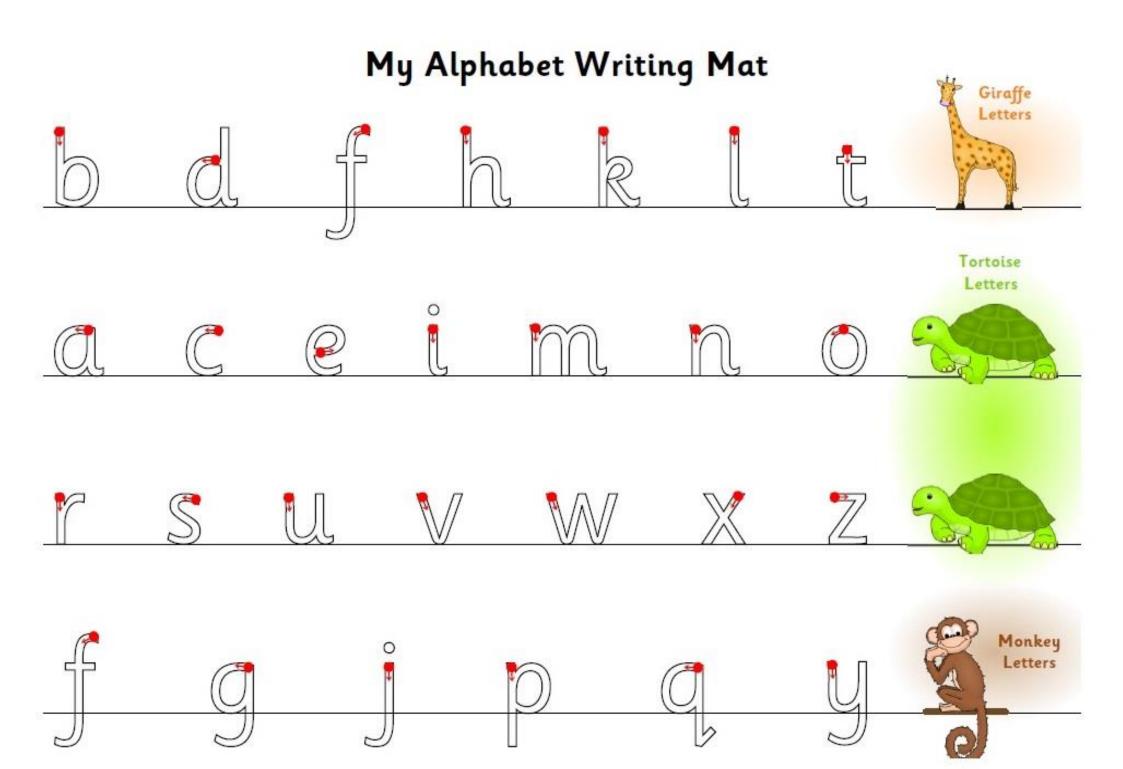


Picture F

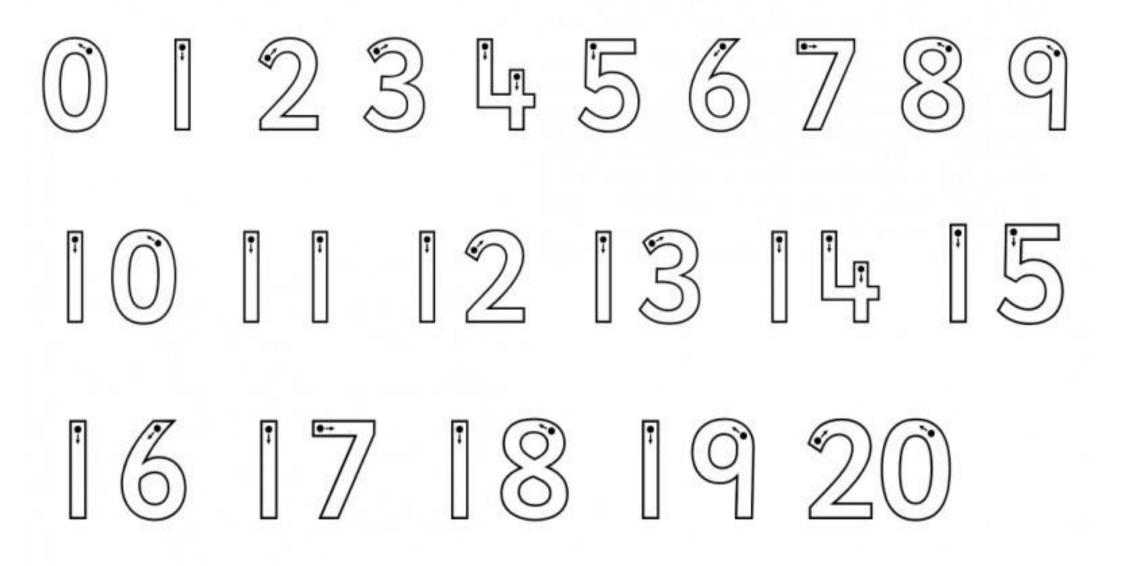


Picture G

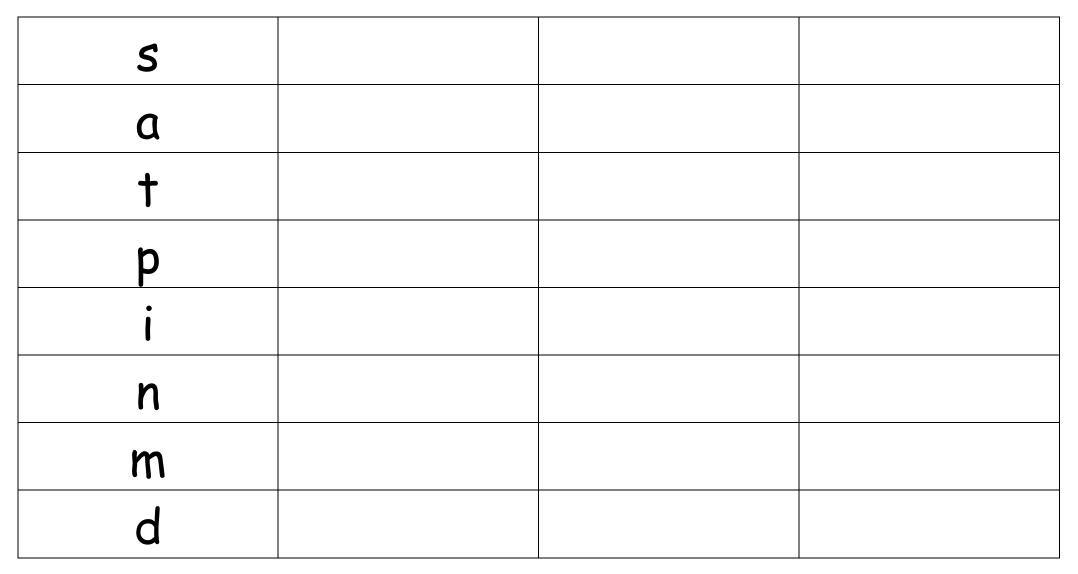




Number Formation



Sound hunt



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