

### Communication and Language

Adult and child interactions will provide opportunities to stimulate communication and language with shared conversations.

Rhyme time will focus on vocabulary acquisition. Key rhymes this term are as follows:

Pat a cake - Jack and Jill – 1,2,3,4,5 once I caught a fish alive – One, two buckle my shoe – Miss Molly had a dolly – Wind the bobbin up

### Literacy

Reading stories aloud to children will give further opportunities to extend communication, language and vocabulary acquisition. Key texts this term are as follows:

All kinds of people – 10 little fingers, ten little toes – Be you – From head to toe – The colour monster – What happened to you

Foundations for phonics sessions will give phonological awareness. Squiggle club will give opportunities for mark making and giving meaning to these which is the prerequisite for writing.

### Physical Development

Gross motor skills – these will mostly be practised in our outside provision this term. Children will have the opportunity to run, jump and climb together increasing their core strength.

Fine motor skills – these will mostly be practised in the classroom where the children are threading, constructing and using one handed tools such as pencils, paintbrushes and scissors to make snips in paper.

The children will be encouraged to be independent when putting on coats, washing hands and wiping noses.

## Nursery Overview Autumn 1 2024 'Getting to know you'

### Understanding of the world

Our theme this term focuses on ourselves, our families and others in our community.

We will look at similarities and differences between us all, being sensitive to and sharing understanding of diversity.

We will discuss and name our feelings and emotions, with adults giving children support and guidance in this area.

### Personal, Social and Emotional Development

This term the children will be settling into the nursery routine and will be becoming familiar with the class expectations.

Our focus will be on building positive relationships with each other. Through positive behaviour management the children will be encouraged to take turns and work together to achieve an intended outcome.

As previously mentioned, we will begin to name and recognise our feelings and emotions. The children will be given support and guidance to understand the feelings and emotions of others around them.

### Mathematics

Maths this term will use number rhymes to gain some understanding of numbers to 5.

We will begin to subitise and understand the values of these numbers i.e. can you find me one car.

We will use jigsaws to gain spatial awareness and match and sort shapes. We will use natural materials to introduce pattern.

### Expressive Arts and Design

This term gives the children the opportunity to explore the classroom provision using various media such as paint, crayons, pencils, junk modelling materials, play dough, small world figures, construction materials and the role play area to share their thoughts, ideas and understanding.