

### **Communication and Language**

The children will be encouraged to pay attention to more than one thing at a time. The children will participate in conversations and be encouraged to use a variety of words. The use of plurals and irregular tenses will be encouraged as the children's communication skills grow. The children will keep singing a wider variety of songs.

### **Physical Development**

The children are going to be encouraged to stand on one leg, hop, skip, and copy a variety of yoga poses. The children will be supported to use and memorise movement patterns and sequences that are connected to rhythm and music. The children will be encouraged to work together with their peers to safely move big objects, like big toys or a block-built structure. When using pens or pencils, the children are supported and encouraged to use a comfortable grip and good control. The children will still be supported when using one-handed tools and equipment, like cutting paper into strips.

### **Personal, Social and Emotional Development**

The children will get more and more encouragement to follow the rules and to see their significance. The children will keep learning acceptable assertiveness techniques. The children will keep discussing their emotions by using adjectives like 'happy', 'sad', 'grumpy', 'proud', 'confused' and 'shy'. The children will be encouraged to consider methods to console their peers and to comprehend how they are feeling.

### **Literacy**

The children will continue to listen and say the initial sound in words. The children will continue to be supported to recognise and write their names. We will continue to encourage children to give meaning to marks as they draw and paint. We will continue to encourage children to look at books independently and to handle them carefully.

Support your child at home by reading stories to them regularly.

## **Nursery Overview**

## **Summer 1 2024**

### **Around the world.**

### **Understanding of the World**

The children will be encouraged to begin to understand the need to respect and care for the natural environment and all living things. Positive attitudes regarding individual differences will be fostered in the children. This term we will focus on Space, continents, pollution and traditions around the world.

### **Mathematics**

This term, instead of needing to count each object separately, the children will be encouraged to recognise up to two objects. The children will keep identifying the number that is missing on a number line 1–10 and stating what is one more or less than a given number. The children will keep comparing amounts by utilising the terms 'more than' and 'fewer than.' They will keep discussing and investigating 2D and 3D shapes while utilising mathematical and informal terms like 'side,' 'corner,' 'angle,' 'flat,' and 'stretched.' The children will mix and match shapes to create new ones. The children will be encouraged to extend and create ABAB patterns.

### **Expressive Arts and Design**

The children will be encouraged to explore different materials freely, in order to develop their ideas about how to use them and what to make. The children are encouraged to create closed shapes with continuous lines. The children are also encouraged to show different emotions in their drawings or painting, like happiness, sadness, anger, fear. The children will be encouraged to create their own song or to improvise a song around one they know.