

Communication and Language

We will continue to develop attention and listening skills by joining in with repeated refrains and anticipating key events and phrases in stories.

We will encourage the children to use more complex sentences to link their thoughts.

Through the topic of exploring life-cycles we will encourage the children to question and give explanations of changes that they have observed.

Literacy

This term we will continue to explore the initial sounds of words linking them to the phase 2 picture cards and visual images.

We will orally blend and recognise syllables through word games.

Physical Development

This term we will be continuing to develop fine motor skills (playdough, tweezers, finger gym). This will support our scissor and pencil control.

We will be developing these skills further by practising letter and number formation. Paying particular attention to writing our names.

Nursery Overview

Summer 1 2025

'Changes, big and small'

Understanding of the World

We will develop an understanding of growth and changes over time by observing and learning about the life-cycles of butterflies, ladybirds and plants. We will also discuss the changes we ourselves have undergone since we were babies.

Personal, Social and Emotional Development

The children will be encouraged to speak to others expressing their wants, interests and opinions. They will be encouraged to explain their knowledge and understanding while taking others views into account.

We will support the children to begin to resolve conflicts by finding a compromise.

Mathematics

We will match numerals and quantities and represent numbers using our fingers, marks on paper and recording of digits.

We will introduce the language of more/fewer and begin to name one more/one less than a given amount.

We will also begin to name and describe 3D shapes.

Expressive Arts and Design

This term we will capture our experiences using a range of media, such as paint and collage. We will create 3D models of our observations and explore repeating patterns and symmetry. We will learn new songs related to our topic for example: 'There's a tiny caterpillar on a leaf' and accompany these with musical instruments.