


<p><b>Personal Social and Emotional Development</b></p> <p><b><u>We will develop the skills to:</u></b></p> <p>Recognise some different emotions such as;</p> <p><b>Happy</b></p> <p><b>Sad</b></p> <p><b>Angry</b></p> <p><b>Frustrated</b></p> <p><b>Worried</b></p> <p><b>Scared</b></p> <p><b>Excited</b></p> <p>Talk about our emotions and feelings, how they affect us, as well as how they might affect those around us.</p> <p>How we can manage our feelings and think about ways which will help make ourselves and others feel better.</p>	<p><b>Communication and Language</b></p> <p><b><u>We will be working on :</u></b></p> <p>Listening to others ideas/ thoughts/questions during whole class/ small group sessions &amp; responding appropriately</p> <p>Understanding more complex instructions</p> <p>Responding to HOW &amp; WHY questions</p> <p>Using language and talk to help us connect and express ideas, explain what is happening &amp; retell past experiences.</p>	<p><b>Physical Development</b></p> <p><b><u>We will be using the inside and outside environments to develop fine and gross motor skills, with the children learning how to:</u></b></p> <p>Keeping healthy – talking about diet, exercise &amp; looking after our growing bodies</p> <p>Writing names using name cards and other mark making tools</p> <p>Taking part in weekly coached PE sessions in the hall (variety of activities and focus areas).</p> <p>Balancing on/ along &amp; jumping off/onto</p> <p>Small ball skills</p>	<p><b>Literacy</b></p> <p><b><u>We will be reading lots of different stories and singing familiar songs, using these as base for our learning across the setting. The children will be encouraged to:</u></b></p> <p>Recognise rhyme and identify rhyming words</p> <p>Describe and talk about a familiar story; the setting, characters, plot etc.</p> <p>Write name with the use of a name card and begin to form some letters independently</p> <p><b><u>We will be continuing with Phase 2 Phonics:</u></b></p> <p>Revising the sounds that we have learnt so far:</p> <p><b>S A T P I N</b></p> <p>Learning the next set of sounds:</p> <p><b>M D G O C K</b></p>
<p><b>Nursery 2020-21</b></p> <p><b>Summer 1</b></p> <p><b>Growing &amp; Changing</b></p>			
<p><b>Characteristics of Effective Learning</b></p> <p><b>Playing and Exploring (engagement)</b></p> <ul style="list-style-type: none"> <li>Show curiosity about things and events</li> <li>Use senses to explore the world around them</li> </ul> <p><b>Active Learning (motivation)</b></p> <ul style="list-style-type: none"> <li>Maintain focus on an activity for an extended period of time</li> <li>Enjoying meeting challenges for their own sense of accomplishment</li> </ul> <p><b>Creating and Thinking Critically (thinking)</b></p> <ul style="list-style-type: none"> <li>Finding new ways to do things and solve problems</li> <li>Planning, making decisions about how to approach a task/ solve a problem or reach a goal</li> </ul>	<p><b><u>Topic Books:</u></b></p> <p>We are all different, The 5 senses, Zaza’s baby brother, Jack and the beanstalk, Jaspers beanstalk, Little Quack, 10 Seeds, Tadpoles promise, The very hungry caterpillar, The caterpillar and the bean.</p>	<p><b>Expressive Arts and Design</b></p> <p><b><u>We will be exploring different media and materials and creative ways of expressing ourselves by:</u></b></p> <p>Develop the confidence to self-select the creative resources on offer</p> <p>Construct, create and manipulate materials with clear purpose and intent</p> <p>Looking at the shape of things and learning how to draw shapes and lines which simply represent objects or people</p>	<p><b>Mathematics</b></p> <p><b><u>We will be playing lots of games, singing songs and doing different whole class/ small group activities which will work on developing the skills to:</u></b></p> <p>Use number (numerals and quantities) 0 -10 in a variety of different ways</p> <p>Make good estimates and comparisons between quantities (more, less, the same)</p> <p>Start exploring simple problems which focus on the concepts of addition and subtraction</p> <p>Talk about the principles of measurement (exploring height, weight, length etc)</p>
	<p>How to look after ourselves and other things that grow and are alive</p>		<p>visit <a href="https://www.twinkl.com">twinkl.com</a></p> 