



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is no

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/



It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To raise the profile of PE and sport by reintroducing participation in competitive sports</p>	<ul style="list-style-type: none"> ● Pupils benefit from participating in a wide variety of competitive sport and improve their understanding of fair play and team work ● Standard of PE teaching raised – evident in monitoring ● PE is integral to curriculum teaching 	<ul style="list-style-type: none"> ● Inter school comps for KS2 were implemented every half term with a class trophy awarded ● The school increased external comps for both boys and girls
<p>To improve the quality and quantity of resources available to ensure delivery of high quality PE lessons in which every child has access to the required equipment</p>	<ul style="list-style-type: none"> ● Teachers and Sports coordinator report that pupils are responding more positively to PE lessons ● High quality resourced lessons are being delivered ● Impact shown by observations of better quality teaching and learning. 	<ul style="list-style-type: none"> ● Subject lead led this area, observed lessons, carried out pupil voice and then purchased resources to support learning in PE.
<p>Linked to the 21st Century Curriculum the subject lead has monitoring / subject development time linked to the school SIP objectives</p>	<ul style="list-style-type: none"> ● Improved teaching standards ● Key focus upon sequence and skills of PE lesson ● Termly feedback ● Pupil voice 	<ul style="list-style-type: none"> ● Once per term the subject lead had management time to carry out observations, pupil voice, which was linked to the SIP and the PE action plan
<p>To increase confidence, knowledge and skills of all staff in teaching PE and Sport</p>	<ul style="list-style-type: none"> ● To increase confidence, knowledge and skills of all staff in teaching PE and Sport 	<ul style="list-style-type: none"> ● Teachers who are confident in teaching PE supported others. Subject lead supported with planning where required
<p>Purchase of PE scheme of work</p>	<ul style="list-style-type: none"> ● The Primary PE Planning scheme fulfils the new statutory guidance for schools for Physical Education. ● Impact - Teachers feel confident in delivery of PE lessons 	<ul style="list-style-type: none"> ● New scheme purchased and integrated into school by all staff ● Complete PE

<p>Free After School Clubs</p>	<ul style="list-style-type: none"> • No charging of clubs, so all children have access. • Sports coaches now used as well as school staff to increase range of sports • Clubs for KS1 as well as KS2 now. 	<ul style="list-style-type: none"> • All clubs, sport and non sport a free to all Oakview children • Sports club introduced to KS1 pupils with great success
<p>New KS2 Opportunities</p>	<ul style="list-style-type: none"> • Yr 3 = Wheel Chair Rugby Yr 4 = Rock Climbing Yr 5 = Canoeing Yr 6 = PGL • Every child in each year group will have an introduction session to their new sport. Following this we will advertise external clubs and if possible build up their experiences. 	<ul style="list-style-type: none"> • All events planned were achieved, with the children having a fantastic new experience.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Work with the Onslow SSCO partnership to increase:</p> <ul style="list-style-type: none"> ● Competition participation ● Staff development ● CPD training ● Relationships with other primary schools ● Use Sport leaders 	<p>Staff and PE Lead to support with development / confidence of teaching PE</p> <p>Pupils who take part in external competitions</p> <p>Pupils who will be trained to be play leaders</p>	<p>Key Indicator 1</p> <ul style="list-style-type: none"> ● Increased confidence, knowledge and skills of all staff in teaching PE and sport <p>Key Indicator 2</p> <ul style="list-style-type: none"> ● Engagement of all pupils in regular physical exercise <p>Key Indicator 5</p> <ul style="list-style-type: none"> ● Increased participation in competitive sport. 	<p>CPD and team teaching will increase teacher confidence and improve the delivery of pe</p>	<p>£3000</p>
<p>Increase pupils physical activity so they are achieving at least 30 mins per day at school</p> <p>https://www.gov.uk/government/publications/childhood-obesity-a-plan-for-action/childhood-obesity-a-plan-for-action</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>pupils – as they will take part.</p>	<p>Key Indicator 2</p> <ul style="list-style-type: none"> ● Engagement of all pupils in regular physical exercise <p>Key Indicator 4</p> <ul style="list-style-type: none"> ● Broader experiences of a range of sports and activities offered to all pupils 	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£1000</p>
				<p>£10,000</p>

<p>Continue to grow the Forest School experience for all children</p> <p>Provide a range of new sporting opportunities / activities for the children to experience</p>	<p>All pupils as they will experience Forrest school during the academic year working towards their forrest school badges</p> <p>All children will be impacted as they will have new experiences</p> <p>The PE lead will lead this in communicating with outside agencies / companies</p>	<p>Key Indicator 2</p> <ul style="list-style-type: none"> ● Engagement of all pupils in regular physical exercise <p>Key Indicator 3</p> <ul style="list-style-type: none"> ● The profile of PE and Sport is raised across the school as a tool for whole school improvement <p>Key Indicator 4</p> <ul style="list-style-type: none"> ● Broader experiences of a range of sports and activities offered to all pupils 	<p>All children will gain new life skills and explore the outside nature.</p> <p>On a yearly programme each year group will try a new sport / activity. During the year also the PE lead will bring in external coaches to enhance their learning experience</p>	<p>£2500</p>
<p>Build competitive sport into the curriculum and link these competitions to school clubs</p>	<p>All KS 2 children as they will participate in Intra sport comps and some will represent the school in inter comps</p>	<p>Key Indicator 2</p> <ul style="list-style-type: none"> ● Engagement of all pupils in regular physical exercise <p>Key Indicator 5</p> <ul style="list-style-type: none"> ● Increased participation in competitive sport. 	<p>Intra competitions, Sports day are all built into the Oak View Curriculum</p>	<p>£2000</p>
<p>Introduce break / lunchtime activities for pupils</p>	<p>PE lead who will oversee the activities outside</p> <p>Class teacher who will build time into the day to provide opportunities for physical exercise</p> <p>All pupils</p>	<p>Key Indicator 2</p> <ul style="list-style-type: none"> ● Engagement of all pupils in regular physical exercise <p>Key Indicator 4</p> <ul style="list-style-type: none"> ● Broader experiences of a range of sports and activities offered to all pupils 	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£400</p>

<p>Build aspirations of pupils and take them to professional sporting events</p>	<p>PE lead who will organise external opportunities</p> <p>Selected children who attend the events</p>	<p>Key Indicator 4</p> <ul style="list-style-type: none"> ● Broader experiences of a range of sports and activities offered to all pupils 	<p>Provide new experiences that children will never forget and aspire to.</p>	<p>£400</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Neil Richardson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Neil Richardson</i>
Governor:	<i>Anthony Kent</i>
Date:	<i>November 2023</i>