

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £20,100		Date Updated: 1 / 4 / 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					36%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
1. To raise the profile of PE and sport by re-introducing participation in competitive sports		Sports Premium Funding goes to Welwyn Hatfield School Sports Partnership (through Onslow Secondary). <ul style="list-style-type: none"> <li>link to provide online virtual competitions and events</li> <li>Access to Sports Coach to teach focus groups</li> <li>Onslow Secondary staff and students to support events e.g. Sports Day, Football Referee</li> </ul>		£2729  Staff cost £1500	<ul style="list-style-type: none"> <li>Pupils benefit from participating in a wide variety of competitive sport and improve their understanding of fair play and team work</li> <li>Standard of PE teaching raised – evident in monitoring</li> <li>PE is integral to curriculum teaching</li> </ul>
Sustainability and suggested next steps:					

<ul style="list-style-type: none"> <li>Daily movement breaks and daily exercise</li> </ul>	<p>contribute significantly to the goal of a total of 30 minutes of activity each day for every child. One five-minute exercise break per day can provide as much activity as one additional PE class per week.</p>	£3500	<ul style="list-style-type: none"> <li>All children thoroughly enjoy these movement breaks as it helps to refocus and stimulate the brain for learning.</li> </ul>	
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
**10 %**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. To improve the quality and quantity of resources available to ensure delivery of high quality PE lessons in which every child has access to the required equipment	<ul style="list-style-type: none"> <li>Audit current resources to identify gaps</li> <li>Check curriculum overview to highlight equipment needed for each area</li> <li>Ask teachers for feedback on resources they would like so as to ensure high quality lessons are delivered and children remain active at all times during PE sessions.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Teachers and Sports coordinator report that pupils are responding more positively to PE lessons</li> <li>High quality resourced lessons are being delivered</li> <li>Impact shown by observations of better quality teaching and learning.</li> </ul>	
2. Linked to the 21 <sup>st</sup> Century Curriculum the subject lead has monitoring / subject development time linked to the school SIP objectives	<ul style="list-style-type: none"> <li>Termly release time to observe, hear pupil voice, identify strengths and development and feedback opportunities to staff.</li> </ul>	£600	<ul style="list-style-type: none"> <li>Improved teaching standards</li> <li>Key focus upon sequence and skills of PE lessons</li> </ul>	

			<ul style="list-style-type: none"> <li>• Termly feedback</li> <li>• Pupil voice</li> </ul>	
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
10%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
1. To increase confidence, knowledge and skills of all staff in teaching PE and Sport	<ul style="list-style-type: none"> <li>• PE Lead to work alongside teaching staff in all year groups to maintain the delivery of high quality PE</li> </ul>	Staff cost £600	<ul style="list-style-type: none"> <li>• Staff are trained and have better skills and knowledge in delivering PE</li> </ul>
2. Purchase of PE scheme of work	<ul style="list-style-type: none"> <li>• Scheme of work to assist teachers with their teaching and understanding of PE</li> </ul>	£395	<ul style="list-style-type: none"> <li>• The Primary PE Planning scheme fulfils the new statutory guidance for schools for Physical Education.</li> <li>• Impact - Teachers feel confident in delivery of PE lessons</li> </ul>

3. CPD for differentiation for SEN and LAP	<ul style="list-style-type: none"> <li>CPD for all staff to upskill and up level differentiation knowledge and teaching delivery</li> </ul>	£400	<ul style="list-style-type: none"> <li>Staff are trained and have better skills and knowledge in delivering PE</li> <li>SEN and LAP pupils benefit from targeted curriculum</li> <li>Attainment results increase</li> </ul>	<ul style="list-style-type: none"> <li>CPD for differentiation for SEN and LAP</li> </ul>
4. CPD for gymnastics	<ul style="list-style-type: none"> <li>CPD for all staff to upskill and up level gymnastics knowledge and teaching delivery.</li> </ul>	£400	<ul style="list-style-type: none"> <li>Teachers feel more confident in gymnastics teaching and delivery</li> </ul>	<ul style="list-style-type: none"> <li>CPD for gymnastics</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				24%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Free After School Clubs	<ul style="list-style-type: none"> <li>Provide access for all children to have an equal opportunities to experience after school sports</li> <li>Increase pupil activity time per week</li> <li>Create a healthier life style for some children</li> </ul>	£1500	<ul style="list-style-type: none"> <li>No charging of clubs, so all children have access.</li> <li>Sports coaches now used as well as school staff to increase range of sports</li> <li>Clubs for KS1 as well as KS2 now.</li> </ul>	

<p>2. New KS2 Opportunities</p>	<ul style="list-style-type: none"> <li>• Each KS2 year group to have an opportunity to experience a brand new sport / activity within their school year</li> </ul>	<p>£2000</p>	<ul style="list-style-type: none"> <li>• Yr 3 = Wheel Chair Rugby</li> <li>• Yr 4 = Rock Climbing</li> <li>• Yr 5 = Canoeing</li> <li>• Yr 6 = PGL</li> <li>• Every child in each year group will have a introduction session to their new sport. Following this we will advertise external clubs and if possible build up their experiences.</li> </ul>	
<p>3. Lunch Time Sport Coaches</p>	<ul style="list-style-type: none"> <li>• Increase participation at lunch times with structured games with teams, rules and outcomes.</li> <li>• Opportunity for all children to engage without prejudice</li> <li>• Wider range of sports, rather than just football in the playground</li> </ul>	<p>£1000</p>	<ul style="list-style-type: none"> <li>• Children have structured games at lunch rather than free play.</li> <li>• 2 x per week</li> </ul>	
<p>4. Whole School Sporting Activities</p>	<ul style="list-style-type: none"> <li>• Select National / Local events or activities for all children to participate in.</li> <li>• E.g. Mini London Marathon</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>• Create a whole school excitement with a purpose, e.g. charity related, school fund raising etc., but with a physical link.</li> </ul>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. To raise the profile of PE and sport by increasing participation in competitive sports	<ul style="list-style-type: none"> <li>Sports Premium Funding goes to Welwyn Hatfield School Sports Partnership This is to ensure participation in inter-school competitions</li> <li>staff to organise and complete competitions and events</li> <li>Mini Bus contribution</li> </ul>	£3000	<ul style="list-style-type: none"> <li>Pupils benefit from participating in a wide variety of competitive sport and improve their understanding of fair play and team work</li> <li>Resilience and team work learning values developed</li> <li>Meeting new children from different schools</li> </ul>	
2. KS2 intra school competition between year classes	<ul style="list-style-type: none"> <li>Last lesson of each term intra competition in place with clear rules, points system and class trophy.</li> <li>PE lesson skills build towards competition</li> <li>Explanation of rules of games developed during lessons</li> </ul>	£500	<ul style="list-style-type: none"> <li>Pupils benefit from participating in a wide variety of competitive sport and improve their understanding of fair play and team work</li> <li>Resilience and team work learning values developed</li> <li>Feeling of success</li> </ul>	

<p>3. Competitive Sports Day</p>	<ul style="list-style-type: none"> <li>• Focused PE lessons with specific teaching of athletic events, e.g. shot put, javelin, long / short distance running</li> <li>• Every child participates in both track and field events</li> <li>• 200m circular running track plus a 8 lane 100m sprint marked out</li> <li>• G&amp;T children identified with additional training provided for District Sports etc</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>• Every child participates</li> <li>• Medals awarded to 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup></li> <li>• Class trophies</li> <li>• Parent invitation</li> <li>• Celebrate children success</li> <li>• Create a positive enjoyable environment for all.</li> </ul>	
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Signed off by	
Head Teacher:	Mr N Richardson
Date:	October 2021
Subject Leader:	Mr Cahill
Date:	
Governor:	Mr A Kent
Date:	