

## Communication and Language

The children will be exposed to new vocabulary within our topic and describe themselves using words such as tall and short. They will have the opportunity to discuss their personal experiences and family.

Role-play will give the children scope to utilise their language skills and practise their new vocabulary. The children will be supported to develop their concentration skills in different contexts and listen for longer periods.

## Literacy

Sharing our focus texts will develop early reading skills such as recognising the layout of books, predicting events and patterns of language. The children will engage in phonics sessions where they will begin to learn the sounds and formation of the phase 2 letters. We will explore blending and segmenting these sounds together.

## Physical Development

The children will be encouraged to become independent in managing their own needs e.g. putting on their own coat. Through our varied activities such as using play dough, constructing models, and threading the children will develop their fine motor skills in preparation for writing. Outside play and use of the equipment will develop gross motor skills.

# Reception Overview

## Autumn 1 2020

### 'Marvellous Me'

## Understanding of the World

The children will learn about the different parts of the body and discuss similarities and differences between each other. They will explore their senses to investigate the area around them. The children will use simple computer programmes to aid their learning and record the similarities and differences that they have found.

## Personal, Social and Emotional Development

The children will be supported in their transition into Reception and will make new friends. Throughout this term they will become familiar with the classroom equipment and routine providing them with security. Together we will explore stories that focus on feelings and emotions. We will support the children to identify, name and understand their emotions and feelings. By talking about these feelings' children will develop their confidence to speak in larger groups.

## Mathematics

The children will learn to count, recognise and order numbers to at least 10. We will encourage children to match numbers to quantities and begin to name one more and one less than a given number. The children will be supported to recognise and describe 2D shapes and create various patterns using objects. They will compare themselves with friends and learn how to put their findings into graphs.

## Expressive Arts and Design

The children will draw and paint pictures of themselves aided by using a mirror. They will draw or use collage materials to represent their family. We will think about colour and using it appropriately in our pictures. The children will learn songs related to our topic and accompany these with percussion instruments. They will engage in role-play and use puppets to act out both real life and fictional scenarios.