

## **Communication and Language**

We will develop children's thinking skills by asking how and why questions.

We will introduce helicopter stories to encourage children to have a go at making up their own stories.

The children will be learning makaton signs, these will be displayed in the window for parents so they can practise at home.

## **Literacy**

In phonics we will learn the phase 3 digraphs and trigraphs and continue to practise blending and segmenting in order to read and write.

The children will be learning to write captions or sentences to accompany their drawings. They will begin to record stories using pictures and captions.

We will encourage them to make up their own stories and use helicopter stories to bring these to life.

## **Physical Development**

The children will be encouraged to become independent in managing their own needs e.g. putting on their own coat. Through our PE sessions the children will explore balance and negotiating space. We will explore ways of travelling across and under/over equipment.

The children will also have the opportunity to learn how to ride a balance bike under direct adult supervision and guidance.

## **Reception Overview**

### **Spring 1**

### **'Monsters and Magic'**

## **Understanding of the World**

This term we will be thinking about perseverance and not giving up. We will talk about setting and achieving goals.

We will learn about changing state, through exploring ice and water.

We will learn how Chinese New Year is celebrated.

## **Personal, Social and Emotional Development**

The children will continue to be supported to self-regulate and discuss their feelings and emotions both in play and discrete teaching sessions.

We will learn about cooperation and how we can achieve more when we work together.

Children will be supported through positive feedback and modelling appropriate behaviour.

## **Mathematics**

The children will increase their confidence with to subitising (recognising a quantity without counting), they will explore patterns greater than 5 in which 5 is a clear part. They will continue to compare sets by matching, and explore ways of making unequal sets equal.

We will explore, describe and name 3D shapes and measure and compare objects by length.

## **Expressive Arts and Design**

The children will use both poster and powder paint to explore mixing their own colours. We will use a variety of materials and media to create monsters. The children will also be encouraged to draw characters and settings from our focus texts, we will then create our own ideas when adapting the stories.

Children will be encouraged to use role play to act and adapt stories.