

Communication and Language

We will develop children's thinking by asking how and why questions.

Story telling and creating narratives will be encouraged by fostering a love of stories, drawing club and role play.

Children's vocabulary will be enhanced by the daily "Get up stand up vocabulary" that is part of our drawing club sessions.

Emotional literacy will be covered through the use of stories and whole class circle times.

The children will be learning Makaton signs, these will be shared with parents so they can practise at home

Literacy

In phonics we will learn the phase three digraphs and trigraphs and continue to practise blending and segmenting to read and write.

The children will be learning to write captions or sentences to accompany their drawings. They will begin to record stories using pictures and captions, allowing their imagination to come alive.

Physical Development

Through our PE lessons they will explore balance and negotiating space. We will explore ways of travelling across, under and over equipment.

The children will have the opportunity to learn how to ride a balance bike under direct adult supervision.

Daily fine motor activities will support the children to develop the muscles required for writing.

Reception Overview

Spring 1

'Monsters and Magic'

Understanding of the World

This term we will be learning about changing state through exploring ice and water.

We will be learning about how objects from the past are different to now using stories, photos and actual objects.

We will learn about the characteristics of dinosaurs.

Personal, Social and Emotional Development

The children will continue to be supported to self-regulate and discuss their feelings and emotions both in play and discreet teaching sessions.

We will learn about cooperation and how we can achieve more when we work together.

Children will be supported through positive feedback and modelling pro-social behaviour.

Mathematics

The children will increase their confidence with subsidising (recognising a quantity without counting), they will experience patterns greater than 5 of which 5 is a clear part. They will continue to compare sets by matching and explore ways of making unequal sets equal.

We will explore, describe and name 3D shapes and measure and compare objects by length

Expressive Arts and Design

The children will use powder paint, water colour and poster paint to explore mixing their own colours. We will use a variety of materials and media to create monsters. The children will be encouraged to draw characters and settings from our focus texts, we will then create our own ideas when adapting the stories. The children will engage in role-play to act out and adapt stories.