

Communication and Language

Through our topics the children will continue to develop their understanding and thinking skills through questioning; how, why, where, when and what. The children will further develop their use of more complex sentences when interacting with others.

Children will continue to learn new vocabulary from stories, non-fiction texts, rhymes and poems. The children will be encouraged to talk about the past, present and the future.

Literacy

We have now learnt all the Phase 3 sounds. Our focus for this term is to use and apply our phonic knowledge to read and write phrases and sentences and to learn to read and write words with adjacent consonants. We will continue to use a weekly focus text to explore story language and structure and drawing club to encourage imagination and joy in writing. Some texts include "Penguin" by Polly Dunbar, "The Odd Egg" by Emily Gravett and "Who swallowed Stanley" by Sarah Roberts

Physical Development

The children will continue to develop their fine motor skills by focusing on correct pencil grip and letter formation. Balance-ability Bike sessions will continue to support balance and gross motor skills. The children will learn how to use balance/pedal bikes and practise safe manoeuvring skills.

PE will move outside as we move on to athletics and practising for Sports day.

Reception Overview Summer 2025 "Animals around the World" and Caring for our Environment

Understanding of the World

Through our topic of "Animals around the World", we will learn about a variety of different animals and where they live. The children will also get the opportunity to get hands on with animals from a visiting farm.

In the second half term we will continue to develop this as we look at how we can protect these animals and what we can do to help look after our environment, including making posters to share our knowledge with the rest of the school.

Personal, Social and Emotional Development

The children will continue to be supported to self-regulate and discuss their feelings and emotions both in play and discreet teaching sessions. Children are supported through positive feedback and modelling pro-social behaviour.

The school value "Respect" helps us to learn how to show our peers, the adults in our lives and our environment kindness and respect.

As we move into the second half term, we will also be talking about worries and things they are looking forward to about moving to Year 1.

Mathematics

This term we consolidate learning the composition of numbers to 10. The children will count and order numbers to 20. We will compare numbers/quantities using the vocabulary fewer than, less than, more than and equal. The children will further consolidate their learning of doubles, odd and evens and sharing. We will continue to learn about shapes, space and measures and develop the language to enable the children to talk fluently about them.

Expressive Arts and Design

The summer term is offering fantastic opportunities for expressive art as we will be involved in both music week and the whole school art project. As part of our topic on animals we will be doing observational drawing and painting, and in the second half term we will focus on reusing materials to create new things. Drawing club encourages a love of books and the children will have opportunities to act out these stories as we are creating their own narratives.