

Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Self-Isolation

With effect from September 2020 we have two weeks of work ready to be accessed by each year group on our remote learning platforms for pupils sent home or not attending school due to self-isolation. This work is linked to the National Curriculum and will support their development during any isolation period.

Lockdown

All children will have access to remote learning online, with daily support from a class teacher via the school year group email address. We teach the same curriculum remotely as we do in school.

KS2 pupils will use Google Classroom and will follow a weekly timetable of lessons. Morning will consist of core subjects – reading, writing and maths and afternoon sessions will all be linked to foundation subjects.

KS1 / EYFS pupils will use DB Primary and will follow a weekly timetable of lessons. Morning will consist of core subjects – reading, writing and maths and afternoon sessions will all be linked to foundation subjects

All pupils are expected to read or practice their phonics on a daily basis. Children can use newspapers, magazines, informational websites, fiction or non-fiction books to support their learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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|-------------|---|
| Key Stage 1 | DfE recommendations are that pupils will achieve 3 hours a day. |
| Key Stage 2 | DfE recommendations are that pupils will achieve 4 hours a day. |

Accessing remote education

How will my child access any online remote education you are providing?

Each child will need access to a laptop or iPad to carry out their learning. If these are not available at home please contact the school office to apply to loan a laptop.

- KS2 pupils will use Google Classroom for lessons
- KS1 and EYFS pupils will use DB Primary for lessons

Each child has a username and password to access these sites. If you do not have these then please contact your Year group teacher via the year group email address.

Nursery: nursery@oakview.herts.sch.uk Year 3: year3@oakview.herts.sch.uk

Reception: reception@oakview.herts.sch.uk Year 4: year4@oakview.herts.sch.uk

Year 1: year1@oakview.herts.sch.uk Year 5: year5@oakview.herts.sch.uk

Year 2: year2@oakview.herts.sch.uk Year 6: year6@oakview.herts.sch.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- In school we have additional devices that we can offer to families during these difficult times. If you wish to apply for a school laptop, please contact the school office.
- In addition to this, school will produce a physical 'pack' for every child to support them during a lockdown period. Within the pack there will be a literacy workbook, a maths workbook, a topic book and a colouring book.
- Children with an EHCP or other additional needs will be sent home personalised work by the SENDCO.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Remote teaching approaches at Oak View:

- KS2 - Google Classroom lessons which are pre-recorded with attached tasks to complete
- KS1/EYFS – DB Primary Classroom lessons which are pre-recorded with attached tasks to complete
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and Feedback

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Work will be published every morning at 9am, with a welcome email from one of the year group teachers. The teacher will again email at 12.30pm to check in on the children and give guidance if required.
- Additional to the education support, each child will have a personal email / check in with the year group teacher each week on either Google Classroom or DB Primary. This is to check on their welfare, ask how work is going and in general a touch base support tool.
- If the school has a concern over a pupils' engagement personal phone calls or home visits will take place to ensure the welfare and safeguarding of the child.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children's work will be marked on either Google Classroom or DB Primary on at least a weekly basis.
- Class or personal emails will be sent to pupils regarding their work.
- Subject quizzes/assessment questions will be used during lessons
- For KS2 pupils, peer discussions will take place on Google Classroom using the pupil forum

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with SEND will be overseen by the SENDCO who will plan and send out personalised activities for those children to complete.
- The SENDCO will contact families each week to check in
- The school will try to maintain external therapy lessons via different media formats.
- School has taken the decision to use DB Primary Learning Platform for children in KS1 and EYFS as this is a more 'child friendly' media.