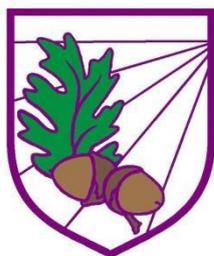


Oak View Primary and Nursery School

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STATEMENT OF BEHAVIOUR PRINCIPLES

This Statement of Behaviour Principles is made by the Governing Body of Oak View Primary and Nursery School in accordance with Section 88 (1) of the Education and Inspections Act 2006 (EIA).

1. The Governors of Oak View Primary School expect the pupils of this school to be well behaved and respectful towards one another and towards adults and visitors. To that end, the Governors expect the Headteacher and members of the school staff and Governors to lead by example, modelling good behaviour and dealing with inappropriate behaviour.
2. The Governors of Oak View Primary School expect the Headteacher to have in place programmes to ensure pupils with challenging behaviours, including those connected with SEN/EHCP, are supported to improve their inappropriate behaviours.
3. The Governors of Oak View Primary School expect the behaviour policy to be reviewed annually, with all staff, pupils and parents aware of rewards for pro social behaviours and the consequences for antisocial/dangerous behaviours.
4. The Governors of Oak View Primary School expect the Headteacher to determine which behaviours are not acceptable and to decide on the consequences for either antisocial or dangerous behaviours, including the use of suspensions, if appropriate. Additionally, the governors would expect the following:
 - a. Pupils should not bring any unsafe or dangerous items into school from home. If it is suspected that a dangerous item has been brought to school, the Governors would expect the Headteacher (or SLT member) and one other person to take steps, including searching a pupil's bag, to ensure that nothing unsafe IS in school.
 - b. If a member of staff, ideally a SLT member, needs to use reasonable force to contain a pupil who may be a danger to him/herself or may be a danger to others, then reasonable force should be used.
 - c. If a pupil misbehaves while travelling to or from school, or if their behaviour poses a threat to other pupils, members of the public or the school's reputation, the School Governors expect the Headteacher to address the issue. The goal is to ensure that the pupil behaves appropriately and that any unacceptable behaviour is investigated and dealt with appropriately.



Empowering skilful, independent learners for the future

Governors do not expect staff or the Headteacher to put themselves in danger and would expect them to deal with matters at an appropriate time.

This would include if a pupil taking part in any school-organised or school-related activity behaved inappropriately. The Governors would expect the Headteacher and members of school staff to require good behaviour from the pupils who attend the school, at all times and, if what the pupil is doing could be linked to the school and bring the school's name into disrepute.

In all of these circumstances the Headteacher should also consider whether it is appropriate to notify the police or those connected to the police who deal with antisocial behaviour.

- d. The Governors expect the Headteacher and members of SLT to consider a multi-agency intervention for those pupils who are displaying continuous disruptive behaviour.

The Governors are aware that, when they give guidance to the Headteacher, the Governing Body must not seek to hinder teachers' powers by including 'no searching' or 'no contact' policies, or to restrict their power to discipline pupils for misbehaviour outside of school.