

This term our theme is

## All About Me



### Science



#### Animals, including humans

- Identify and name a variety of common animals.
- Identify carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals.
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

### PE



Gymnastics: balances, travels and routine creation.

### SEAL/PSHCE

#### Autumn 1 - Healthy Eating:

Understand healthy eating and know that unhealthy food can damage our bodies.

#### Autumn 2 - Growing and Caring for ourselves:

Children learn to understand and respect the differences and similarities between people.

### Music

Exploring sounds through music.

## Reading & Writing

### Literacy

**Restorative literacy:** Working with emotions coming back to school and routine.

**Narrative:** Stories with predictable phrasing.

**Non- Fiction:** Labels, Lists and Captions.

**Poetry:** Vocabulary building using our senses.

**Take one Book:** A book will be chosen as a focus for a range of activities to enrich the children's learning.

**Speaking and Listening:** In pairs, small groups and as a class.

## Picasso and Seurat

### Year 1

### Autumn 2020

### Mathematics

Count forwards and back to 100

Read and write numbers from 1 to 20

Use number bonds to 5 / 10

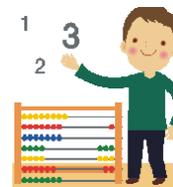
Add and subtract numbers

Double / Halving

Solve problems

Measure length, weight and capacity

Order objects and shapes in patterns



### Computing

#### Let's Create:

How to create, amend, save and retrieve work.



### History

Changes within living memory, looking specifically at ourselves, our family and changes our local area has been through.

### Art



To develop observational skills and drawing and painting techniques through self-portraits.

### DT

Healthy eating – designing, making and evaluating a fruit salad.

### Geography

Use simple fieldwork and observational skills to study the geography of our school and its surrounding environment.

### RE

Natural world – looking at the world around us and how we celebrate and embrace it.