

## Maths Assessment Targets Y2

Number and place value	Addition and subtraction	Multiplication and division	Fractions	Measures	Geometry
I can use place value and number facts to solve problems.	I can recognise and use inverse relationships between + and -.	I can solve one step problems involving multiplication and division.	I can solve problems involving fractions.	I can tell and write the time to the nearest 5 minutes.	I can use maths vocab to describe position, direction and movement.
I can read and write numbers to at least 100 in words and numerals.	I can show that addition can be done in any order, subtraction can't.	I know that division of one number by another cannot be done in any order.	I can count in fractions up to 10 from any numbers.	I can compare and sequence intervals of time.	I can order and arrange combinations of objects in patterns.
I can use the signs: <, > and =.	I can add and subtract 2-digit numbers and tens & two 2-digit numbers.	I can show that multiplication of 2 numbers can be done in any order.	I can write simple fractions and recognise equivalence.	I can solve simple money problems in a practical context.	I can compare and sort common 2D and 3D shapes.
I can compare and order numbers 0 to 100.	I can add and subtract a 2-digit number and one and tens.	I can recognise and use inverse relationships between $\times$ and $\div$ .	I can recognise, find, name and write fractions of a quantity.	I can recognise and use symbols for pounds and pence.	I can identify 2D shapes on the surface of 3D shapes.
I can identify, represent and estimate numbers.	I can recall and use + and - facts to 20 and use number facts to 100.	I can calculate mathematical statements for $\times$ (within the $\times$ tables).	I can find, name and write fractions of a set of objects.	I can read relevant scales to the nearest numbered unit.	I can identify and describe the properties of 3D shapes.
I know the place value of each digit in a 2-digit number.	I can apply written strategies to problems.	I can calculate mathematical statements for $\div$ (within the $\times$ tables).	I can recognise, find, name and write fractions of a set of objects.	I can compare an order length, mass, volume/capacity.	I can identify lines of symmetry in 2D shapes.
I can count forwards and backwards in tens from any number.	I can apply mental strategies to problems.	I can recognise odd and even numbers.	I can find, name and write fractions of a shape.	I can use different equipment to measure accurately.	I can identify and describe the properties of 2D shapes.
I can count in steps of 2, 3 and 5 from 0.	I can solve simple one step problems with addition and subtraction.	I can recall and use $\times$ and $\div$ facts for the 2, 5 and 10 $\times$ tables.	I can recognise, find, name and write fractions of a length.	I use the correct standard units to estimate and measure.	

(1-8) of these aspects secure (up to 19%) = below age related Refer to RED targets.	(9-13) of these aspects secure (20-30%) = W-	(14 – 22) of these aspects secure (31-50%) = W	(23 – 26) of these aspects secure (51-59%) = W+	(27 –29) Almost all of these aspects secure (60-64%) = N-
	(30 – 33) of these aspects secure (65-74%) = N	(34 – 35) of these aspects secure (76 – 79%) = N+	(36 – 45) of these aspects secure (80 – 100%) = A	