<u>Literacy</u>

<u>Narrative:</u> George's Marvellous medicine linked to instruction writing.

Traction Man linked to adventure stories.

Non- Fiction: Atlas of adventures linked to theme and learning about the world.

Poetry: Study of Joseph Coelho

Reading & Writing

RE

<u>Hinduism-</u> Does Diwali bring a sense of belonging? We are learning how Hindus celebrate Diwali

<u>Christianity</u> - Has Christmas lost its true meaning? We are looking at the true meaning of Christmas to Christians and comparing this with what it means to us.

<u>Music</u>

Listen & appraise different types of music. Exploring balads, understanding what they are and creating compositions in response to animations.

Computing

Focus: Computer systems and networks. Looking at how we all stay connected and pass information.

Mathematics

<u>Shape</u>: Properties of 2D and 3D shapes, classifying and sorting.

<u>Number</u>: Place value, multiplication and division, exploring numbers and the number system, times tables. We will also be focusing on number problems and applying skills to solve these.

Renoir and Tissot

Year 3

Autumn Term

PSHE

The focus is the Jigsaw units 'Being me in my world' and 'Celebrating differences'.

PE

<u>Autumn 1</u> -Tag and Fitness

Autumn 2- Gymnastics and Football

Science

Focus: Rocks and soils

Children will be using observational and classification skills to study rocks.

We will also be visiting local sites such as quarry to explore how rocks are used.

Spanish

Topic: Introduction to Spanish Children will begin to learn greeting, phrases and feelings linking into simple conversation.

<u>Theme</u>

Our big question:

Is the UK the same all over?

During this topic we will be looking at different regions of the UK. We will then compare where we live to a northern region. This topic will also allow us to use maps of our local area and different regions.

Art & DT



Focus artist: Georgia O'Keffe

Focus work: Works involving natural paintings focusing on the colours and how paint is mixed.