Literacy Narrative: Stone Age boy- close links to our theme for this term. For the birds- links to PSHE on friendship and kindness. Poetry- study on kennings poems linked to our stone age theme. Reading & Writing	MathematicsShape: properties of 2D and 3D shapes,classifying and sorting.Number: place value, multiplication and division,exploring numbers and the number system,times tables. We will also be focusing onnumber problems and applying skills to solvethese.	<u>Science</u> <u>Focus : Plants</u> Children will be using observational and classification skills to look at plants. We will then be exploring what plants need to grown and looking at their water cycle. <u>Spanish</u>
<b>RE</b> <u>Christianity-</u> Jesus' miracles Could Jesus heal people? Were these miracles or is there some other explanation?	<u>Renoir and Tissot</u> <u>Year 3</u> <u>Spring Term</u>	<b>Topic:</b> This term we will be focusing on learning numbers and ages. <u>Theme</u>
<u>Music</u> Listen & appraise different types of music. Finding the pulse and clapping the rhythm. Singing and playing untuned and tuned instruments.	<u>PSHE</u> The focus is the Jigsaw units 'Dreams and Goals' and 'Healthy Me'	Our big question: <u>When would you prefer to live stone age, bronze</u> <u>age or iron age?</u> During this topic we will be looking at different aspects of the stone age to gain a better understanding. We will also be addressing misconceptions and comparing to the bronze and iron age.
<u>Computing</u> <u>Focus:</u> We will be looking at programming using the scratch software.	<u>PE</u> <u>Spring 1</u> - Ball skills and orienteering <u>Spring 2</u> - cricket and dance	<u>Art &amp; DT</u> Focus artist: mixed media study linked to our class topic 'The Stone Age' DT : Food and Nutrition – Eating Seasonally.