

This term our themes are
What did The Romans do for Britain?

How is the East of England similar or different to the Naples Bay Region in Italy?

Science



Animals including humans:

We will learn the main parts of the human digestive systems and be able to describe their functions. We'll also identify the different types of human teeth and their jobs. Finally, we will construct and interpret food chains.

Living things and their habitats:

Through investigations and scientific thinking, we will recognise that living things can be grouped in a variety of ways. We will also look at how environments can change and the impact on living things.

PE

This term we will be developing their athletics skills through the use of track/field and throwing events. We will also be focusing on striking techniques in games such as Rounders and Cricket. We ask that the children wear their PE kit to school every Friday.

PHSE

We will continue to follow Jigsaw, our PSHE program and the focus will be on 'Relationships' and 'Changing Me' this term.

We will learn about how relationships can develop and change. We will start to find out about how women are able to have children and also discuss and prepare ways we can deal with change.

Literacy

We will start the term by learning about some Roman Myths. We will then read Leon and the Place Between and learn to use language to develop a setting and create atmosphere. We will also be reading Escape From Pompeii which links to our work in Theme and through this text we will be enhancing our descriptive writing. Later on in the term we will be studying writing to discuss and explain.

We will continue to have weekly comprehension lessons and reading sessions three times a week.

We ask that you continue to hear your child read and sign their reading record books four times a week.

Matisse/Kandinsky Summer Term 2025

Maths

In maths we will be developing the following areas:

Negative numbers

Addition and Subtraction,

Multiplication and division,

Fractions and decimals,

Measures and statistics

Geometry including the properties of shapes and position, motion and direction.

Throughout the term the children will have opportunities to apply what they have learnt and develop their problem-solving skills.

The Year 4 Multiplication Check will take place between 2nd – 13th June, all Year 4 children will participate in this.



RE

We will start the term by exploring the question 'What is the best way for a Jew to show commitment to God?'. We will be looking at rites of passage as well as visiting a synagogue to learn more about Jewish customs. For the second half of the term, we will answer 'Do people need to go to church to show they are Christians?'. We will be exploring Christian prayer and worship.

Art and DT

In art, both Year 4 classes will be studying Matisse and Kandinsky focusing on colour, line and shape. In D&T we will investigate and model frame structures to improve their stability. Then we will apply this research to design and create a stable, decorated pavilion.

History and Geography

Our theme for the first half term is 'What did the Romans do for Britain?' For the first half of term, we will be exploring what Britain was like in 55 B.C. and why the Romans wanted to invade Britain. We will learn about the impact the Romans had on the way Britons lived.

For the second half of the term, we will complete a geographical comparison between our region (East of England) and the similarities/differences to the Naples Bay region in Italy. We will also explore volcanoes and earthquakes and the key features of these.

Computing

We will explore the concept of repetition in programming using the Scratch environment. We will look at the difference between count-controlled and infinite loops, and use our knowledge to modify existing animations and games using repetition. Our final project is to design and create a game which uses repetition.



Spanish



In Spanish we are learning vocabulary relating to the weather.