

Maths Assessment Targets Y4

Number and place value	Addition and subtraction	Multiplication and division	Fractions	Measures	Geometry	Statistics
I can read Roman numerals to 100 and understand how numerals change.	I can solve mental calculations with increasingly large numbers.	I can solve problems involving multiplying and dividing.	I can solve simple measure and money problems involving fractions and decimals.	I can solve problems, converting hrs to mins, mins to secs, yrs to months and weeks to days.	I can plot points and draw sides to complete a polygon.	I can use a range of scales when interpreting and presenting data.
I can solve number and practical problems using place value.	I can solve subtraction 2-step problems, deciding which methods to use.	I can multiply 3-digit numbers by a 1-digit number.	I compare numbers with the same number of decimal places.	I can read, write and convert times between analogue and digital clocks.	I can describe position on a 2D grid as co-ordinates in the first quadrant..	I can solve 'difference' problems using information presented in charts.
I can round any number to the nearest 10, 100 or 1000.	I can solve addition 2-step problems, deciding which methods to use.	I can multiply 2-digit numbers by a 1-digit number.	I can round decimals with one decimal place to the nearest whole number.	I can estimate, compare and calculate different measures including £ and p.	I can translate shapes	
I can identify, represent and estimate numbers.	I can use inverses to check answers to calculations.	I can recognise and use factor pairs in mental calculations.	I can find the effect of dividing a number by 10 & 100 and identify the value of the digits in the answer.	I can find the area of rectilinear shapes by counting squares.	I can complete a simple symmetric figure.	I can solve 'sum' problems using information presented in charts.
I can order and compare numbers beyond 1000.	I can estimate to check answers to calculations.	I can multiply 3 numbers together.	I can recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, and $\frac{3}{4}$.	I can measure and calculate the perimeter of a rectilinear figure in cm and m.	I can identify lines of symmetry in 2D shapes in different orientations.	I can solve 'comparison' problems using information presented in charts.
I can recognise the place value of each digit in a 4-digit number.	I can subtract numbers with up to 4 digits using written methods.	I can use place value, known and derived facts to divide mentally.	I can recognise and write decimal equivalents of any number of 10 th s and 100 th s.	I can convert between different units of measure (e.g. km to m).	I can compare and order angles up to right angles by size	I can interpret and present data using line graphs.
I can count backwards through zero to include negative numbers.	I can add numbers with up to 4 digits using written methods.	I can use place value, known and derived facts to multiply mentally.	I can add and subtract fractions with the same denominator.		I can identify acute and obtuse angles..	I can interpret and present data using bar charts.
I can find 100 more or less than a given number.		I can recall x and ÷ facts for multiplication facts up to 12x12.	I can identify, name and write equivalent fractions of given fractions.		I can compare and classify geometric shapes based on properties and size.	I can draw 2D shapes.
I can count in multiples of 6, 7, 9, 25 and 100.			I can count up and down in 100ths and recognise how 100ths arise.			

(1-10) of these aspects secure (up to 19%) = below age related Refer to YELLOW targets.	(11-16) of these aspects secure (20-30%) = W-	(17 – 26) of these aspects secure (31-50%) = W	(27 – 31) of these aspects secure (51-59%) = W+	(32 –34) Almost all of these aspects secure (60-64%) = N-
	(35 – 39) of these aspects secure (65-74%) = N	(40 – 42) of these aspects secure (76 – 79%) = N+	(43 – 53) of these aspects secure (80 – 100%) = A	

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