

This term our enquiry question is:  
**Is there more to North America than just the  
USA & Disneyland?**

### Theme

Developing locational knowledge, identifying the countries, their capitals and their climate zones. They'll gain a greater understanding of the various climates throughout the continent and broaden their geographical terminology through reasoning and their presentational skills.

### Music

Children will be learning the sensational 'Don't Stop Believin' by The Journey through warmups, vocal activities and the use of percussion instruments.

### RE

They will respond thoughtfully to ideas about common values, justice, respect and shared human responsibility. They will show and express insights into the challenges of individual commitment, belonging and faith, through various stories in Sikhism and Christianity.

### Spanish

The children will be learning about 'La Ropa' meaning 'Clothes' and 'El Tiempo' the weather, both through written and verbal activities.

### Literacy

We'll be exploring the text of *Queen of the Falls* by *Chris Van Allsburg*. Which is the recount of a true story of a Widowed lady named Annie Edson Taylor, who became the country's daredevil and went over the Niagara Falls in a barrel and survived! We'll be continuing to focus and develop grammar, spelling and punctuation - exploring a range of texts, writing their own narratives, diary entries, poems and biographies.

### Science

Living things and their habitats

Learning will focus on describing the differences in various life cycles. Studies will raise questions about the local environment throughout the year including observing life-cycle changes in a variety of living things. The children will also research the work of naturalist and animal behaviourist David Attenborough.

### PE

The children will continue building and developing their skills, and techniques used in Handball. They will also be taking part in Dance, focusing on a variety of skills which will develop co-ordination and techniques, through various genres of music and choreography.

### Art & DT

This term, we will be exploring the artwork of M.C. Escher— developing our drawing and painting skills.

### Computing

Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems. They use a real-life database to answer a question, and present their work to others.

## **Year 5 Curriculum overview Spring 2024**

### Mathematics

Developing knowledge within fractions, through multiplication and problem solving—then moving to perimeter, area, volume and measurements. The children will continue to develop their understanding of multiplication and division during our maths mastery sessions.