

This term our enquiry question is:
How have wars changed over time?

Science

Learning about the following concepts:

- How light travels and how the direction of light can be changed with mirrors.
- Investigating changing shadow size.
- The effect of changing different components in an electrical circuit.
- Drawing circuits with symbols.

PE



- Learning how to play tag rugby and develop their skills of passing and throwing.
- Developing their stamina through indoor athletics including jumping, throwing and running.

Computing

- Looking at how data is communicated over the internet.
- Developing skills to design a webpage.
- Using spreadsheets and formula.



Spanish

- Develop conversational language to buy food.
- Asking how much something costs.



Literacy

This term we will be developing aspects of narrative writing and producing extended stories.

We will also be writing biographical accounts through linking with significant figures from our theme.

The children will be working on the quality of all written work with a particular focus on joined, fluent writing and varied sentence structure.



Year 6 Curriculum overview

Mathematics



This term we will begin with revision of place value and key number skills. The children should become more familiar with calculations involving decimals, and develop more advanced skills with formal calculations. We will then move on to calculations with fractions. Pupils in Year 6 will be expected to practise their multiplication tables regularly and apply this knowledge with confidence.

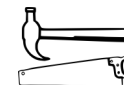
Enquiry question ‘How have wars changed over time?’

- Analysing significant wars and battles in England since 1066.
- Focus on WW1 and WW2.
- Understand the impact of war on society and changes which have occurred.
- Explore the Hatfield War Memorial and explore how Hatfield celebrated VE Day.

Art

- William Morris and Charles Rennie Mackintosh style focus.
- Developing skills in drawing, painting and using a sketchbook.

DT



- Creating frames and understanding how these can be made stronger.

Music



- Changing dynamics and pitch.
- Creating a graphic score to represent sounds.
- Appraise the piece Fingal’s Cave by Mendelssohn .

RE



- Learning about Islam, exploring the five pillars and discussing what is the best way to show commitment to God.
- Develop understanding of Christianity and incarnation.